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ABSTRACT

This 17th annual national survey of public elementary and secondary school statistics presents data as of fall 1970 for each State, the District of Columbia, outlying areas, and for 14 of the largest cities. Summaries of trends are presented with the compendium of tables which constitutes the main body of the report. The survey provides current data on the number of local school districts, enrollment by grade, high school graduates, teachers, instruction rooms, buildings, schools, estimated expenditures, and average salaries of the staff. Data were furnished by State Eeducation agencies on three report forms, samples of which are appended. (MLF)

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elementary and secondary education

Statistics of Public Schools

Fall 1970

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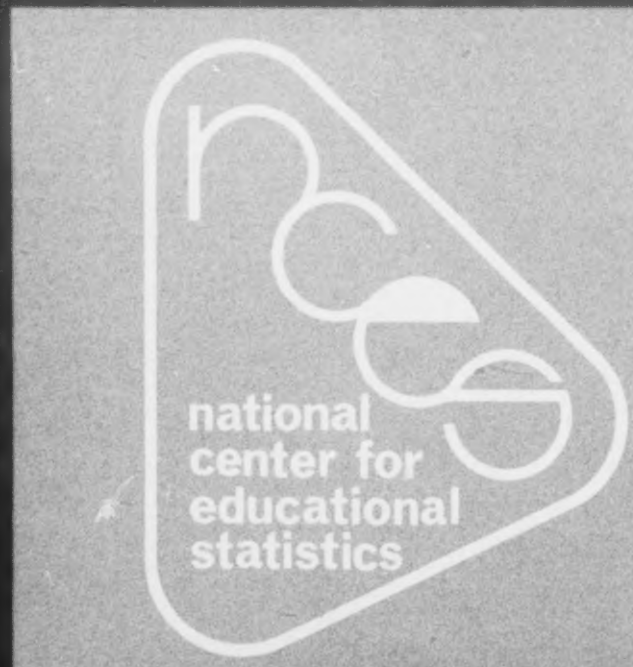

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HIGHLIGHTS

School districts. --The number of local school districts decreased to 17,995 in the fall of 1970, down 6 percent from fall 1969.

Classroom teachers. --2,061,115 full-time and part-time classroom teachers were employed, an increase of 2.4 percent over the number in the fall of 1969.

Enrollment. --The peak fall enrollment of 45,903,371 pupils, up 285,000 from 1969, consisted of 27,496,754 in elementary schools and 18,406,617 in secondary schools.

Pupil-teacher ratio. --The number of pupils per teacher decreased to the lowest on record--22.3.

Curtailed sessions. --26 States and the District of Columbia reported 422,505 pupils were attending school for less than a full or normal school day.

High school graduates. --A record 2,589,025 students completed the 12th grade in regular day schools during the 1969-70 school year, representing 78.1 percent of the ninth-grade enrollment 4 years earlier.

Schools. --Elementary and secondary instruction took place in 90,821 day schools consisting of 64,539 elementary, 23,972 secondary and 2,310 combined elementary and secondary schools.

Classroom buildings. --An estimated 110,500 classroom buildings were available and in use at the beginning of the 1970-71 school year.

Classroom completions. --63,800 classroom completions were reported for 1969-70, down 8.5 percent from the 69,700 reported for 1968-69.

Expenditures. --Of the estimated $44.4 billion in total expenditures for public school purposes for 1970-71, $36.4 billion are for current expenditures for elementary and secondary day schools, $1.6 billion for current expenditures for other programs, $5.1 billion for capital outlay, and $1.3 billion for interest on school debt.

Current expenditure per pupil. --The estimated average current expenditure per pupil in average daily attendance in 1970-71 is $858. Based on average daily membership, the estimated per pupil expenditure is $812.

Average salary. --The estimated average annual salary of the total instructional staff in public elementary and secondary schools in 1970-71 is $9,570. For classroom teachers, the estimated average salary is $9,210.

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STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

FALL 1970

Pupils, Teachers, Instruction Rooms, Buildings, Schools, and Expenditures

By

Richard H. Barr and Betty J. Foster
Elementary and Secondary Surveys Branch

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FOREWORD

The 17th annual fall survey of public elementary and secondary day schools is part of the regular U. S. Office of Education program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States. The survey provides current data on the number of local school districts, enrollment by grade, high school graduates, teachers, instruction rooms, buildings, schools, estimated expenditures, and average salaries of the staff. These data are given for each State and outlying area and for 14 of the largest cities.

The Office of Education is indebted to the State education agency officials, listed below, who were responsible for supplying the data for this survey:

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NATURE AND CONDUCT OF THE SURVEY

Each fall, the U. S. Office of Education, in cooperation with State education agencies, conducts a basic statistical survey on public elementary and secondary education in the United States. Data from this survey are presented in the fall statistics series on public schools. This report represents the 17th in an annual series, dating from fall 1954.

The survey collects data on the numbers of local school districts, pupils, high school graduates, and teachers. Also included are estimated school expenditures by major purpose, average salaries of instructional staff and classroom teachers, and estimated average daily attendance and average daily membership. In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools and classroom buildings.

Prior to fall 1970, an item requesting data on the number of teachers with less than standard credentials was included in the survey. Although most States require at least a bachelor's degree to obtain a regular teaching certificate, there is considerable variation in the other requirements. Because State-prescribed requirements varied so greatly and did not permit significant comparisons, this item on substandard credentials was omitted from the current survey.

To the extent available, data are shown for each of the 50 States, the District of Columbia, and five outlying areas. The outlying areas are the Canal Zone, Guam, Puerto Rico, Trust Territory of the Pacific Islands, and the Department of Defense Overseas Schools. Although American Samoa and the Virgin Islands were requested to participate in the survey, data for these two areas were not received in time to be included in this report.

Data are also provided for 14 of the 15 cities[1/] which ranked highest in total population in the 1960 Census. City data appear at the end of the State listing in the appropriate tables. Data for Washington, D. C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and again with the large cities to facilitate intercity comparisons.

1/ 1970 data were not received from Detroit in time for inclusion.

Totals for the United States include data for the 50 States and the District of Columbia. Data for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1969 are provided for comparisons. Some of the data differ from those originally published in the fall 1969 report because more complete data became available after that report was issued.

The data in this report were furnished by the State education agencies on three report forms designed by the U. S. Office of Education. One of the forms requested data on pupil membership, teachers, and high school graduates; another provided for reporting the number of schools by type, classroom buildings, and rooms; and the third requested data on expenditures and average salaries as well as State totals on average daily attendance and average daily membership for use in calculating per-pupil expenditures. (See appendix for a facsimile of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related U. S. Office of Education studies. Letters and telephone calls were used as necessary to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, latitude for interpretation of instructions and directions by respondents may exist. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole is necessarily a composite of the heterogeneous educational practices existing in the United States. The use of a standard form and definitions[2/] in collecting the data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions are known, they are indicated in the footnotes to the various tables.

The U. S. Office of Education encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal form and accompanying instructions. Most of the States used adaptations of the Federal report form; however, some State education agencies find this approach impractical for a variety of reasons; i.e., funds and staff may not be

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2/ Source: U. S. Office of Education, Handbook I, The Common Core of State Educational Information (reprinted 1960), and Handbook II, Financial Accounting for Local and State School Systems (reprinted 1966), U. S. Government Printing Office.

presently available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data in regular end-of-year annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1970-71 were prepared in the State offices generally without recourse to survey efforts. However, State appropriations and budgets filed by local school districts often served as bases for these estimates.

LOCAL SCHOOL DISTRICTS

As a result of reorganization laws, the consolidation of small districts, and the elimination of nonoperating school districts, the number of school districts (local basic administrative units) continued its steady decline. The number of school districts decreased from 19,169 in the fall of 1969 to 17,995 in the fall of 1970, down 6 percent. From fall 1966 to fall 1970, the number of local basic administrative units decreased more than 23 percent (table 1). The decline of 1,036 districts in the Great Lakes and Plains region accounted for 88.3 percent of the total national decrease in school districts between fall 1969 and fall 1970. Of the four regions, only the Southeast region reported a gain in the number of administrative units, a modest increase of six.

Four States having more than 1,000 school districts each (California, Illinois, Nebraska, and Texas) accounted for 28.3 percent of all the school districts in the Nation (table 2).

Of the 17,995 districts existing in the fall of 1970, the number performing their prescribed function by operating public schools was 17,181, or 95.5 percent of all districts. The other 814 districts did not operate schools but sent their pupils to nearby operating districts on a tuition basis.

FULL-TIME AND PART-TIME CLASSROOM TEACHERS

In the fall of 1970, there were 2.1 million full-time and part-time public elementary and secondary school teachers (table 3). This total represented an increase of 47,807, or 2.4 percent over the number in the fall of 1969. Since 1966, the total number of classroom teachers has increased 15.2 percent, or an average annual rate of 3.6 percent increase. The reported number of part-time teachers accounted for approximately 1 percent of the total number of teachers in fall 1969 and fall 1970.

The annual increase in the number of secondary teachers was slightly larger than that for elementary teachers (2.5 percent compared with 2.3 percent).

PUPILS

Population growth[3/]

From October 1, 1969, to October 1, 1970, the estimated school-age population (ages 5-17 years, inclusive) rose from 52,859,000 to 53,026,000, an increase of 0.3 percent. During this period, the estimated total resident population increased from 202,544,000 to 204,938,000 persons, or 1.2 percent. The total school-age population represented a little more than one-fourth of the total population.

Enrollment

A record 45.9 million pupils were enrolled in full-time public elementary and secondary day schools in the fall of 1970, an increase of 285,000, or 0.6 percent over the fall of 1969 (table 4).

Changes in enrollment among the States varied considerably from 1969 to 1970. Enrollment increases of less than 0.1 percent were reported in 12 States, and from 1 to around 5 percent or more in 25 States. Enrollments decreased 2 percent or less in 10 States, and the remaining three States and the District of Columbia reported decreases more than 2 percent. Within regions, the largest enrollment decreases occurred in the Southeast region, down 45,484 or 0.5 percent. Half of the Southeast region States reported fewer pupils enrolled in public schools in fall 1970 than in fall 1969. Although increases occurred in the other three regions, decreases in enrollment occurred in one to five of the States comprising these regions.

Even though total enrollment for the public elementary and secondary levels combined has constantly increased in recent years, the relative distribution between levels has been changing. The percent of total enrollment in elementary schools has been decreasing while the percent of total enrollment in secondary schools has been increasing.

Table 4 gives enrollment by organizational level of the school. Grades 7 and 8 were reported either in the elementary or secondary level, depending upon the organization of the school of which they were a part.

3/ Source: U. S. Bureau of the Census estimates. Data reported in this section are based on projections from the 1960 Census. Based upon adjustments made as a result of the 1970 Census, the total resident population for October 1, 1969, and October 1, 1970, are 201,966,000 and 204,382,000, respectively. Such adjustments by age group based upon the 1970 Census are not yet available.

Table 4 also includes estimated 1970-71 data for average daily membership (ADM) and average daily attendance (ADA). Estimated ADM for the school year accounts for 97.8 percent of the total number of pupils enrolled in the fall, and ADA is 94.7 percent of ADM. Because there are State variations in computing attendance data, the ratios of ADA to fall enrollment are not strictly comparable between the States.

Table 5 gives enrollment by grade arranged within the traditional grade groups of preprimary (including kindergarten) through grade 8 and grades 9 through 12.

Enrollment in grades 7 and 8 by organization level

In the fall of 1962, the Office of Education began to collect enrollment data by grade as well as by organizational level. Most States have been able to report the numbers of seventh- and eighth-grade pupils by the types of schools they attend--elementary or secondary. In the fall 1970 survey, 33 States were able to furnish such information (table 6). This group of States, representing 57.6 percent of the Nation's total enrollment, reported that 66.6 percent of their seventh-graders and 68.1 per cent of their eighth-graders were in secondary schools.

PUPIL-TEACHER RATIO

In recent years the teaching staff has been growing at a slightly higher rate than enrollment. Consequently, the pupil-teacher ratio for the Nation has decreased from 24.1 pupils per teacher in 1966 to 22.3 in 1970 (table 1). However, at the national level, and even at the State level, pupil-teacher ratios have only limited value and should be used with caution.

The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Furthermore, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of this problem would be needed in order to make valid judgments.

PUPILS ON CURTAILED SESSIONS

Data on the number of pupils attending school for less than a full or normal school day include pupils on so-called "half-day sessions," "curtailed sessions," "double shifts," or "reduced time." Extended

sessions are not considered as curtailed sessions when students attend for a full day with some overlapping of the sessions. In reporting data on kindergartens, where the half-day session is considered the normal school day, the count includes only pupils on triple shifts.

In the fall of 1970, 26 States and the District of Columbia reported a total of 422,505 pupils on curtailed sessions, of which 45.0 percent were in elementary schools and 55.0 percent in secondary schools. Eighteen States reported no pupils on curtailed sessions, and data were not available for the six remaining States (table 8).

The use of curtailed sessions is only one of several administrative expedients adopted by school administrators who are faced with the condition of having more pupils than the available physical facilities and/or staff can accommodate. They usually cope with the problem by the use of overcrowded classrooms, improvised or makeshift facilities, obsolete facilities, and/or rented quarters. Together, these various categories of expedients would be more indicative of the need for additional classrooms than is the number of pupils on curtailed sessions.

HIGH SCHOOL GRADUATES

A record 2.6 million public high school graduates of regular day school programs were reported for the 1969-70 school year, a gain of 66,700 or 2.6 percent over the prior year (table 9).

In 1969-70, girls represented 50.3 percent of the total number graduated from high school. The slight excess of female over male high school graduates has been rather constant over a period of years with only minor fluctuations.

The increasing retention rate of public high schools is indicated by the improvement taking place during the most recent 5-year period. The high school graduates in 1969-70 represented 78.1 percent of the class that entered the ninth grade in the fall of 1966. Five years earlier, the 1964-65 high school graduates represented 75.8 percent of the fall 1961 ninth-grade class. States reported 37,000 graduates from all other public school programs (e.g., evening schools and adult educational programs) and a total of 142,000 persons receiving high school equivalency certificates.

ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include a count of public elementary and secondary day schools by level. In this survey,

definitions of schools by type and grade were prescribed by Handbook I, The Common Core of State Educational Information. "A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant."

Elementary schools normally include any span of grades not above 8, and middle schools generally include grades 5 or 6 through 8. Secondary schools include any span of grades above elementary or middle school, but not above grade 12. States vary in their classification of elementary and secondary schools. Grades 7 and 8 may be considered as elementary or secondary depending on how they are classified by the local school districts.

Results of the survey show a total of 90,821 public elementary and secondary day schools, including 64,539 elementary schools, 23,972 secondary schools, and 2,310 combined elementary and secondary schools. Of the 64,539 elementary schools reported, 1,526 were middle schools, and 2,143 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 2.4 percent of elementary schools.

There has been constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In 1970 they constituted just 3.3 percent of all elementary schools, By region, the Great Lakes and Plains had the largest number of one-teacher schools, 1,348, or 62.9 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools are 7,949 junior high; 5,150 senior high; 3,742 6-year or junior-senior high; 6,744 regular 4-year high; 246 incomplete high schools; and 411 separately organized vocational schools. Because a number of States were not able to separately account for vocational schools by the number of grades in the school, 270 vocational schools are included with the regular secondary schools and only 141 are shown in table 10.

Combined elementary and secondary schools, those organized and administered as a single unit, comprised 2.5 percent of the total number of elementary and secondary schools.

CLASSROOM BUILDINGS

An initial attempt to collect data on the number of classroom buildings yielded limited results. Since the item was new, this information was not readily available and 19 States were unable to furnish these data. However, based on the ratio of buildings to schools in reporting States, it

is estimated that 110,500 buildings were in use for classroom instruction at the beginning of the 1970-71 school year (table 11).

INSTRUCTION ROOMS

Instruction rooms completed during 1969-70

In previous surveys, the number of instruction rooms completed included not only newly constructed rooms but also rooms converted from other uses to instructional purposes. However, in the current survey, States were requested to report these types of additions separately. During the 1969-70 school year, 63,800 additional instruction rooms were made available through new construction, and 2,261 additional rooms resulted from converting rooms from other uses to instructional purposes. These additional 66,100 rooms made available for use by public elementary and secondary schools during 1969-70 represented a decrease of 4,100 rooms, or 5.8 percent, from the 69,700 completions reported for 1968-69 (table 12).

Instruction rooms abandoned during 1969-70

The States reported that 19,200 instruction rooms were abandoned during the 1969-70 school year--900 more than in the preceding year (table 1). Included in the number of rooms abandoned are those destroyed by fire, earthquake, tornado, urban redevelopment, and other causes, as well as rooms converted from instructional purposes to other uses. The abandonment of rooms also reflects the elimination of unsafe or obsolete structures and the closing of schools as a result of school and school district reorganization and consolidation.

Instruction rooms available, fall 1970

The States reported a total of 1,864,000 publicly owned instruction rooms available and in use at the beginning of the 1970-71 school year, an increase of 33,200 over the number in the preceding year (table 1).

ESTIMATED EXPENDITURE AND SALARY DATA, 1970-71

Total expenditures

Estimated total expenditures for all public school purposes in 1970-71 amount to $44.4 billion. Included in the grand total are current expenditures for elementary and secondary day schools ($36.5 billion) and for other programs ($1.6 billion); capital outlay ($5.1 billion), and payments of interest on debt ($1.3 billion). Debt retirement is not

included since it would be a duplication of expenditures made and reported in prior years.

Current expenditure per pupil in ADA and ADM

The estimated average annual current expenditure per pupil in average daily attendance (ADA) for 1970-71 is $858. Based on average daily membership (ADM), the estimated amount is $812.

Average salary of classroom teachers and instructional staff

The estimated average annual salary of classroom teachers in 1970-71 is $9,210. An analysis of average salaries by State indicates that wide differences exist among the States, with State averages ranging from $6,008 for Mississippi to $11,100 for New York. (Although $13,570 is shown for Alaska, it is not considered the highest, since the purchasing power of the dollar in Alaska is about 30 percent lower than in other areas of the United States.) In 20 States and the District of Columbia the average annual salary for classroom teachers is $9,000 or over; in 18 States, between $8,000 and $8,999; in nine States, between $7,000 and $7,999; and in three States, between $6,000 andf $6,999 (table 13).

The estimated 1970-71 average annual salary of the total instructional staff (supervisors of instruction, principals, teachers, and other instructional staff members) is $9,570.

Regional averages show the highest average salaries in the North Atlantic region, followed by the Great Lakes and Plains, West and Southwest, and Southeast regions.

LARGE CITY DATA

The educational problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States have been requested to furnish separate data in the fall survey for 15 cities with the highest total population in the 1960 Decennial Census. One of these cities, Washington, D. C., has always been included in this survey, as it is in other national surveys that cover all jurisdictions. Data were requested from the 12 States in which the other 14 cities are located.

The 15 large cities are New York, Chicago, Los Angeles, Philadelphia, Detroit, Baltimore, Houston, Cleveland, Washington, St. Louis, San Francisco, Milwaukee, Boston, Dallas, and New Orleans. Data for 1970 were not received for Detroit in time for inclusion in this report.

At the time of the 1960 Decennial Census (April 1960), the combined populations of the 15 cities, ranging from 7.8 million in New York to 628,000 in New Orleans, comprised one-seventh of the total population of the United States.

The 14 cities reporting for 1969 had 13.1 percent of the 1960 population and in the fall of 1970 had a combined enrollment of 4.1 million, or 8.9 percent of the Nation's public school pupils. Reported data for each of these large cities appear below the Outlying Areas in the appropriate tables.

BASIC TABLES

Explanation of symbols in tables

Category exists but data not available . . . . . NA

Quantity is zero, unknown, or not applicable . . . . . --

Quantity is zero in percentage column. 0.0

NOTE

DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils, teachers, and instruction rooms in full-time public elementary and secondary day schools: 50 States and the District of Columbia, 1966 to 1970

Item	Fall 1966	Fall 1967	Fall 1968	Fall 1969	Fall 1970
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	23,464	22,010	20,440	19,169	17,995
Operating	21,685	20,404	19,339	18,224	17,181
Nonoperating	1,779	1,606	1,101	945	814
B. ENROLLMENT					
Total enrollment	43,039,199	43,891,449	44,943,904	45,618,578	45,903,371
Elementary schools	27,105,221	27,372,118	27,362,858	27,455,152	27,496,754
Secondary schools	15,933,978	16,519,331	17,581,046	18,163,426	18,406,617
Percent of total enrollment in elementary schools	63.0	62.4	60.9	60.2	59.9
Percent of total enrollment in secondary schools	37.0	37.6	39.1	39.8	40.1
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time	1,789,238	1,855,189	1,936,331	1/ 2,013,308	2,061,115
Elementary schools	1,005,965	1,040,322	1,075,927	1/ 1,106,703	1,131,774
Secondary schools	783,273	814,867	860,404	1/ 906,605	929,341
Percent of total teachers in elementary schools	56.2	56.1	55.6	55.0	54.9
Percent of total teachers in secondary schools	43.8	43.9	44.4	45.0	45.1
Total teachers, full-time	(2/)	(2/)	(2/)	1/ 1,995,015	2,039,154
Elementary schools	(2/)	(2/)	(2/)	1/ 1,095,718	1,120,587
Secondary schools	(2/)	(2/)	(2/)	1/ 899,297	918,567
Total teachers, part-time (in full-time equivalents)	(2/)	(2/)	(2/)	1/ 18,293	21,961
Elementary schools	(2/)	(2/)	(2/)	1/ 10,985	11,187
Secondary schools	(2/)	(2/)	(2/)	1/ 7,308	10,774
Part-time teachers as a percent of total teachers in elementary schools	(2/)	(2/)	(2/)	1.0	1.0
Part-time teachers as a percent of total teachers in secondary schools	(2/)	(2/)	(2/)	.8	1.2
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	24.1	23.7	23.2	22.7	22.3
Elementary schools	27.0	26.3	25.4	24.8	24.3
Secondary schools	20.4	20.3	20.5	20.0	19.8
E. PUPILS ON CURTAILED SESSIONS					
Total number of pupils attending school for less than a full or normal school day 3/	367,858	272,355	316,990	1/ 388,177	422,505
Elementary school	216,355	172,630	185,440	1/ 260,878	190,290
Secondary schools	151,503	99,725	131,550	1/ 127,299	232,215
	1966-67	1967-68	1968-69	1969-70	1970-71
F. PUBLIC HIGH SCHOOL GRADUATES					
Total graduates (day school)	2,374,084	2,394,535	2,522,346	2,589,025	(4/)
Boys	1,184,361	1,193,425	1,255,432	1,286,087	(4/)
Girls	1,189,723	1,201,110	1,266,914	1,302,938	(4/)
Other programs	--	42,746	41,441	36,585	(4/)
High school equivalency certificates	--	96,509	121,669	141,793	(4/)
G. INSTRUCTION ROOMS					
Number of publicly owned instruction rooms at beginning of school year 5/	1,653,455	1,709,000	1,764,509	1,831,079	6/ 1,864,300
Number of new instruction rooms completed during school year	7/ 71,000	7/ 75,400	7/ 69,700	6/ 63,800	(4/)
Number of rooms converted from other uses to instructional purposes	(7/)	(7/)	(7/)	3/ 2,261	(4/)
Number of instruction rooms abandoned for instructional purposes during school year	24,000	19,400	18,315	3/ 19,196	(4/)

1/ Previously published data have been revised.
2/ Data not available.
3/ Incomplete; totals are for States reporting.
4/ Data not available until fall 1971.
5/ Because of changes in school plant inventories, the number of instruction rooms at the beginning of a school year may not equal the net change (rooms completed plus rooms converted minus rooms abandoned) plus the number shown for the beginning of the preceding year.
6/ Includes estimates for nonreporting States.
7/ From fall 1966 through fall 1968, converted rooms were included with newly completed instruction rooms.

Table 2.--Local basic administrative units (school districts), by region, State, and other areas: United States, fall 1970 and fall 1969

Region, State, and other areas of the United States	Fall 1970			Fall 1969			Decrease in total number of districts [Plus (+) denotes increase]
	Total	Operating	Nonoperating	Total	Operating	Nonoperating	
1	2	3	4	5	6	7	8
UNITED STATES	17,995	17,181	814	19,169	18,224	945	1,174
NORTH ATLANTIC	3,382	3,188	194	3,395	3,209	186	13
Connecticut	169	169	--	182	173	9	13
Delaware	26	26	--	26	26	--	--
Maine	290	235	55	290	239	51	--
Maryland	24	24	--	24	24	--	--
Massachusetts	431	380	51	428	388	40	+3
New Hampshire	168	157	11	171	158	13	3
New Jersey	599	578	21	592	572	20	+7
New York	760	737	23	760	735	25	--
Pennsylvania 1/	597	590	7	607	600	7	10
Rhode Island	40	40	--	40	40	--	--
Vermont	277	251	26	274	253	21	+3
District of Columbia	1	1	--	1	1	--	--
GREAT LAKES AND PLAINS	7,622	7,097	525	8,658	8,003	655	1,036
Illinois	1,175	1,171	4	1,227	1,221	6	52
Indiana	319	317	2	324	322	2	5
Iowa	457	454	3	454	453	1	+3
Kansas	311	311	--	311	311	--	--
Michigan	628	618	10	644	635	9	16
Minnesota	617	613	4	865	858	7	248
Missouri	668	639	29	720	651	69	52
Nebraska	1,665	1,265	400	1,820	1,420	400	155
North Dakota	411	356	55	435	375	60	24
Ohio	631	631	--	639	639	--	8
South Dakota	286	270	16	762	663	99	476
Wisconsin	454	452	2	457	455	2	3
SOUTHEAST	1,759	1,751	8	1,753	1,749	4	+6
Alabama	124	124	--	118	118	--	+6
Arkansas	389	386	3	387	384	3	+2
Florida	67	67	--	67	67	--	--
Georgia	190	189	1	191	190	1	1
Kentucky	192	192	--	193	193	--	1
Louisiana	66	66	--	66	66	--	--
Mississippi	150	150	--	148	148	--	+2
North Carolina	152	152	--	152	152	--	--
South Carolina	93	93	--	93	93	--	--
Tennessee	147	147	--	149	149	--	2
Virginia	134	130	4	134	134	--	--
West Virginia	55	55	--	55	55	--	--
WEST AND SOUTHWEST	5,232	5,145	87	5,363	5,263	100	131
Alaska	29	29	--	28	28	--	+1
Arizona	295	292	3	296	294	2	1
California	1,070	1,070	--	1,082	1,082	--	12
Colorado	181	181	--	181	181	--	--
Hawaii	1	1	--	1	1	--	--
Idaho	115	115	--	115	115	--	--
Montana	741	671	70	778	701	77	37
Nevada	17	17	--	17	17	--	--
New Mexico	89	89	--	89	89	--	--
Oklahoma	665	665	--	685	685	--	20
Oregon	350	346	4	350	345	5	--
Texas	1,187	1,179	8	1,216	1,208	8	29
Utah	40	40	--	40	40	--	--
Washington	321	320	1	328	323	5	7
Wyoming	131	130	1	157	154	3	26
OUTLYING AREAS							
American Samoa	1	1	--	1	1	--	--
Canal Zone	1	1	--	1	1	--	--
Guam	1	1	--	1	1	--	--
Puerto Rico	1	1	--	1	1	--	--
Virgin Islands	1	1	--	1	1	--	--
DOD Overseas Schools 2/	1	1	--	1	1	--	--
Trust Territory of the Pacific Islands 3/	1	1	--	1	1	--	--

1/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here.

2/ DOD Overseas Schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of military and civilian personnel in the Department who are stationed overseas.

3/ The Trust Territory of the Pacific Islands is administered by the U.S. by agreement with the United Nations Council.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: United States, fall 1970 and fall 1969

[In full-time equivalents]

Region and State	Fall 1970							Fall 1969 total (full-time and part-time)	Percent increase in total teachers [minus (-) denotes decrease]
	Total (full-time and part-time)	Full-time			Part-time 1/				
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	2,061,115	2,039,154	1,120,587	918,567	1/ 21,961	1/ 11,187	1/ 10,774	2/ 2,013,308	2.4
NORTH ATLANTIC.....	529,973	525,211	276,790	248,421	1/ 4,762	1/ 2,995	1/ 1,767	2/ 516,675	2.4
Connecticut.....	31,323	30,923	17,815	13,108	400	400	--	31,155	.5
Delaware.....	6,034	5,896	2,947	2,949	138	77	61	5,729	5.3
Maine.....	11,170	11,170	7,380	3,790	--	--	--	12,096	-7.7
Maryland.....	40,810	40,810	21,200	19,610	--	--	--	2/ 40,682	.3
Massachusetts.....	55,300	54,500	27,500	27,000	800	500	300	54,515	1.4
New Hampshire.....	7,441	7,125	3,935	3,190	316	224	92	7,016	6.1
New Jersey.....	72,140	70,900	41,831	29,069	1,240	740	500	68,668	5.1
New York.....	177,066	175,997	90,761	85,236	1,069	583	486	171,896	3.0
Pennsylvania.....	106,465	105,666	51,439	54,227	799	471	328	103,840	2.5
Rhode Island.....	8,988	8,988	4,538	4,450	--	--	--	8,455	6.3
Vermont.....	5,750	5,750	3,087	2,663	--	--	--	5,220	10.2
District of Columbia.....	7,486	7,486	4,357	3,129	--	--	--	7,403	1.1
GREAT LAKES AND PLAINS...	594,510	581,768	319,078	262,690	1/ 12,742	1/ 5,944	1/ 6,798	2/ 580,273	2.5
Illinois.....	111,827	107,811	71,871	35,940	4,016	2,589	1,427	106,650	4.9
Indiana.....	50,421	45,481	24,624	20,857	4,940	1,246	3,694	2/ 50,421	--
Iowa.....	32,659	32,659	16,552	16,107	--	--	--	33,073	-1.3
Kansas.....	25,884	25,884	13,066	12,818	--	--	--	25,585	1.2
Michigan.....	93,000	93,000	41,000	52,000	--	--	--	93,417	- .4
Minnesota.....	43,809	42,591	20,399	22,192	1,218	629	589	41,965	4.4
Missouri.....	48,286	48,286	25,081	23,205	NA	NA	NA	47,685	1.3
Nebraska.....	17,230	16,400	8,450	7,950	830	500	330	17,010	1.3
North Dakota.....	7,659	7,011	4,009	3,002	648	360	288	7,664	- .1
Ohio.....	104,680	103,590	55,940	47,650	1,090	620	470	100,905	3.7
South Dakota.....	8,698	8,698	5,464	3,234	--	--	--	8,902	-2.3
Wisconsin.....	50,357	50,357	32,622	17,735	--	--	--	46,996	7.2
SOUTHEAST.....	427,834	426,051	239,760	186,291	1/ 1,783	1/ 967	1/ 816	2/424,110	.9
Alabama.....	33,026	33,026	16,145	16,881	NA	NA	NA	34,263	-3.6
Arkansas.....	21,122	20,752	10,216	10,536	370	154	216	19,610	7.7
Florida.....	62,419	62,089	32,042	30,047	330	224	106	61,217	2.0
Georgia.....	44,007	44,007	26,785	17,222	--	--	--	42,956	2.5
Kentucky.....	30,180	30,035	18,010	12,025	145	46	99	29,326	2.9
Louisiana.....	36,469	36,264	19,829	16,435	205	165	40	36,062	1.1
Mississippi.....	22,533	22,533	12,270	10,263	--	--	--	22,629	- .4
North Carolina.....	49,565	49,565	33,322	16,243	--	--	--	51,562	-3.9
South Carolina.....	28,578	28,358	16,028	12,330	220	73	147	27,325	4.6
Tennessee.....	35,450	35,450	21,200	14,250	--	--	--	34,250	3.5
Virginia.....	47,903	47,633	25,752	21,881	270	114	156	2/ 47,872	.1
West Virginia.....	16,582	16,339	8,161	8,178	243	191	52	17,038	-2.7
WEST AND SOUTHWEST.....	508,798	506,124	284,959	221,165	1/ 2,674	1/ 1,281	1/ 1,393	2/ 492,250	3.4
Alaska.....	3,821	3,821	2,349	1,472	NA	NA	NA	3,514	8.7
Arizona.....	18,772	18,550	12,886	5,664	222	99	123	17,865	5.1
California.....	193,000	191,000	115,000	76,000	2,000	1,000	1,000	190,400	1.4
Colorado.....	23,617	23,402	11,865	11,537	215	103	112	2/ 23,384	1.0
Hawaii.....	7,985	7,985	4,708	3,277	--	--	--	7,575	5.4
Idaho.....	8,047	7,859	3,731	4,128	188	54	134	7,967	1.0
Montana.....	8,406	8,357	5,015	3,342	49	25	24	8,452	- .5
Nevada.....	4,967	4,967	2,761	2,206	--	--	--	4,967	--
New Mexico.....	11,620	11,620	6,090	5,530	--	--	--	11,771	-1.3
Oklahoma.....	28,184	28,184	14,810	13,374	NA	NA	NA	28,391	- .7
Oregon.....	21,641	21,641	11,819	9,822	--	--	--	23,681	-8.6
Texas.....	129,440	129,440	68,280	61,160	--	--	--	115,282	12.3
Utah.....	11,350	11,350	5,850	5,500	--	--	--	11,350	--
Washington.....	33,380	33,380	17,480	15,900	--	--	--	33,200	.5
Wyoming.....	4,568	4,568	2,315	2,253	NA	NA	NA	4,451	2.6

See footnotes at end of table.

Table 3.--Full-time and part-time classroom teachers in full-time public elementary and secondary day schools, by organizational level, region, State, and other areas: United States, fall 1970 and fall 1969 (Continued)

[In full-time equivalents]

Region, State, and other areas of the United States	Fall 1970							Fall 1969 total (full-time and part-time)	Percent increase in total teachers [minus (-) denotes decrease]
	Total (full-time and part-time)	Full-time			Part-time 1/				
		Total	Elementary	Secondary	Total	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS									
American Samoa	NA	NA	NA	NA	NA	NA	NA	425	NA
Canal Zone	522	519	285	234	3	3	--	2/ 548	-4.7
Guam	1,048	1,048	603	445	--	--	--	971	7.9
Puerto Rico	23,142	23,142	13,900	9,242	--	--	--	21,492	7.7
Virgin Islands	N O R E P O R T								
DOD Overseas Schools	6,387	6,373	4,096	2,277	14	14	--	--	--
Trust Territory	1,669	1,669	1,294	375	--	--	--	1,216	37.3
LARGE CITIES									
Baltimore, Md	8,547	8,547	4,579	3,968	--	--	--	2/ 9,504	-10.1
Boston, Mass	4,107	4,100	2,200	1,900	7	4	3	4,346	-5.5
Chicago, Ill	27,591	25,229	17,832	7,397	2,362	1,499	863	23,046	19.7
Cleveland, Ohio	5,694	5,661	3,019	2,642	33	28	5	6,449	-11.7
Dallas, Tex	5,903	5,903	3,150	2,753	--	--	--	5,929	- .4
Detroit, Mich	N O R E P O R T							10,020	--
Houston, Tex	9,034	9,034	4,996	4,038	--	--	--	8,840	2.2
Los Angeles, Calif	28,584	28,584	14,753	13,831	--	--	--	30,291	-5.6
Milwaukee, Wis	5,921	5,921	4,337	1,584	--	--	--	5,060	17.0
New Orleans, La	4,550	4,549	2,332	2,217	1	1	--	4,151	9.6
New York, N.Y	61,913	61,913	33,364	28,549	--	--	--	60,691	2.0
Philadelphia, Pa	12,157	12,119	6,918	5,201	38	35	3	11,965	1.6
St. Louis, Mo	4,153	4,153	2,930	1,223	--	--	--	3,975	4.5
San Francisco, Calif	4,712	4,712	2,368	2,344	--	--	--	4,798	-1.8
Washington, D.C	7,486	7,486	4,357	3,129	--	--	--	7,403	1.1

1/ Incomplete; totals represent data for those States reporting part-time teachers separately from full-time.
2/ Data previously published have been revised.

Table 4.-- Enrollment by organizational level, fall 1970 and fall 1969, and average daily membership and average daily attendance, 1970-71, in full-time public elementary and secondary day schools, by region, State, and other areas; United States

Region, State, and other areas of the United States	FALL 1970			FALL 1969			Percent increase in total membership [Minus (-) denotes decrease]	1970-71 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
UNITED STATES	45,903,371	27,496,754	18,406,617	45,618,578	27,455,152	18,163,426	0.6 1/	44,895,537	42,495,346
NORTH ATLANTIC	11,036,373	6,397,969	4,638,404	10,923,369	6,348,598	4,574,771	1.0	10,911,922	10,207,367
Connecticut	662,205	454,130	208,075	646,393	416,356	230,037	2.4	655,000	602,000
Delaware 2/	132,745	73,590	59,155	130,471	73,764	56,707	1.7	131,600	122,900
Maine 3/	244,670	176,804	67,866	240,169	174,748	65,421	1.9	242,000	229,500
Maryland 2/	916,244	523,725	392,519	891,981	514,665	377,316	2.7	909,830	834,698
Massachusetts 2/	1,167,713	649,517	518,196	1,147,561	648,218	499,343	1.8	1,116,000	1,096,000
New Hampshire	158,756	94,624	64,132	152,188	91,331	60,857	4.3	153,760	144,750
New Jersey	1,482,000	978,120	503,880	1,454,378	961,372	493,006	1.9	1,452,000	1,406,000
New York 2/	3,477,016	1,922,161	1,554,855	3,513,432	1,958,971	1,554,461	-1.0	3,477,016	3,164,000
Pennsylvania	2,358,100	1,260,000	1,098,100	2,317,500	1,247,800	1,069,700	1.8	2,342,100	2,203,200
Rhode Island	188,090	111,157	76,933	180,285	104,563	75,722	4.3	179,647	167,179
Vermont	103,130	63,708	39,422	99,957	63,540	36,417	3.2	106,986	101,635
District of Columbia 2/	145,704	90,433	55,271	149,054	93,270	55,784	-2.3	145,983	4/135,505
GREAT LAKES AND PLAINS	12,963,328	8,031,226	4,932,102	12,933,234	8,084,674	4,848,560	.2	1/ 12,580,212	11,866,173
Illinois	2,356,636	1,499,554	857,082	2,324,516	1,488,907	835,609	1.4	2,256,101	2,100,000
Indiana	1,231,458	749,063	482,395	1,223,747	750,118	473,629	.6	1,177,425	1,118,650
Iowa	660,104	373,701	286,403	660,389	374,164	286,225	.1	654,000	625,000
Kansas 3/	512,308	356,992	155,316	518,253	363,721	154,532	-1.2	492,857	467,004
Michigan 2/	2,180,699	5/ 1,227,734	5/ 952,965	2,165,766	1,219,327	946,439	.7	NA	2,006,000
Minnesota	920,839	489,232	431,607	913,915	491,244	422,671	.8	923,602	877,898
Missouri	1,039,477	684,486	354,991	1,077,288	727,410	349,878	-3.5	NA	918,000
Nebraska	329,110	187,150	141,960	330,990	192,070	138,920	- .6	327,125	312,484
North Dakota	147,013	91,275	55,738	147,782	93,716	54,066	- .5	146,700	141,500
Ohio 3/	2,425,643	1,698,298	727,345	2,423,831	1,715,021	708,810	.1	2,399,987	2,248,788
South Dakota	166,305	87,852	78,453	166,693	91,356	75,337	- .2	165,473	157,990
Wisconsin	993,736	585,889	407,847	980,064	577,620	402,444	1.4	937,502	892,859
SOUTHEAST	10,097,452	6,146,964	3,950,488	10,142,936	6,156,946	3,985,990	- .5	9,968,283	9,422,656
Alabama 2/	805,205	426,209	378,996	826,237	440,150	386,087	-2.6	798,293	756,814
Arkansas	463,320	252,046	211,274	460,115	252,418	207,697	.7	437,100	415,120
Florida	1,427,896	781,703	646,193	1,408,095	775,647	632,448	1.4	1,430,000	1,340,000
Georgia 6/	1,098,901	705,347	393,554	1,112,416	718,422	393,994	-1.2	1,067,004	1,035,108
Kentucky	717,205	455,979	261,226	703,720	449,137	254,583	1.9	696,000	651,000
Louisiana	842,365	508,881	333,484	853,766	522,143	331,623	-1.3	831,250	770,000
Mississippi	534,395	312,093	222,302	575,284	333,249	242,035	-7.1	530,000	504,200
North Carolina 3/	1,192,187	835,739	356,448	1,185,592	836,587	349,005	.6	1,175,330	1,111,245
South Carolina	637,800	393,319	244,481	648,182	388,810	259,372	-1.6	637,800	598,300
Tennessee	899,893	571,224	328,669	891,414	565,744	325,670	1.0	892,821	848,024
Virginia 6/	1,078,754	682,644	396,110	1,076,749	652,176	424,573	.2	1,075,000	1,012,000
West Virginia	399,531	221,780	177,751	401,366	222,463	178,903	- .5	397,685	380,845
WEST AND SOUTHWEST	11,806,218	6,920,595	4,885,623	11,619,039	6,864,934	4,754,105	1.6	1/ 11,435,120	10,999,150
Alaska	79,845	51,881	27,964	76,828	50,113	26,715	3.9	79,500	74,000
Arizona	439,524	304,585	134,939	418,069	293,577	124,492	5.1	434,172	412,464
California 7/	4,633,198	2,864,287	1,768,911	4,597,700	2,877,700	1,720,000	.8	4,551,300	4,484,900
Colorado	550,060	307,292	242,768	538,175	305,143	233,032	2.2	543,116	512,313
Hawaii 2/	180,641	102,251	78,390	178,448	102,030	76,418	1.2	NA	170,925
Idaho 2/	182,333	92,841	89,492	179,873	92,322	87,551	1.4	NA	174,300
Montana	176,712	107,336	69,376	174,784	107,747	67,037	1.1	173,300	164,000
Nevada	127,550	74,116	53,434	123,663	72,600	51,063	3.1	125,000	117,000
New Mexico	281,372	152,947	128,425	276,286	151,260	125,026	1.8	278,167	268,998
Oklahoma	626,956	350,004	276,952	612,374	345,624	266,750	2.4	585,000	570,000
Oregon	479,527	280,636	198,891	478,923	281,454	197,469	.1	469,147	439,200
Texas 2/	2,839,900	1,577,800	1,262,100	2,754,600	1,520,400	1,234,200	3.1	2,633,400	2,479,400
Utah	304,002	165,492	138,510	302,394	166,910	135,484	.5	303,200	288,400
Washington 2/	817,712	442,618	375,094	820,482	451,361	369,121	- .3	NA	762,150
Wyoming 2/	86,886	46,509	40,377	86,440	46,693	39,747	.5	86,000	82,000
OUTLYING AREAS									
American Samoa	NA	NA	NA	8,779	6,957	1,822	NA	NA	NA
Canal Zone 2/	13,479	7,846	5,633	8/ 14,135	8/ 8,255	8/ 5,880	-4.7	13,225	12,762
Guam 2/	24,757	16,002	8,755	21,725	13,418	8,307	14.0	24,733	23,191
Puerto Rico 2/	686,777	434,138	252,639	672,249	430,695	241,554	2.2	666,260	628,480
Virgin Islands				N O R E P O R T					
DOD Overseas Schools	166,297	117,278	49,019	NA	NA	NA	NA	165,306	NA
Trust Territory of the Pacific Islands 3/	29,723	25,709	4,014	28,939	25,218	3,721	2.7	29,719	28,000

See footnotes at end of table.

Table 4.--Enrollment by organizational level, fall 1970 and fall 1969, and average daily membership and average daily attendance, 1970-71, in full-time public elementary and secondary day schools, by region, State, and other areas: United States (Continued)

Region, State, and other areas of the United States	FALL 1970			FALL 1969			Percent increase in total membership [Minus (-) denotes decrease]	1970-71 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated average daily membership	Estimated average daily attendance
1	2	3	4	5	6	7	8	9	10
LARGE CITIES									
Baltimore, Md.....	192,826	116,832	75,994	193,150	119,097	74,053	- .2	191,476	166,409
Boston, Mass.....	97,352	60,470	36,882	97,859	61,619	36,240	- .5	94,000	83,000
Chicago, Ill.....	563,178	424,099	139,079	562,196	423,144	139,052	.2	540,000	480,000
Cleveland, Ohio.....	150,818	107,577	43,241	150,734	106,856	43,878	.1	147,048	136,460
Dallas, Tex.....	160,224	93,192	67,032	159,820	93,571	66,249	.3	161,836	151,108
Detroit, Mich.....	NA	NA	NA	292,931	180,034	112,900	NA	NA	NA
Houston, Tex.....	239,410	142,554	96,856	236,861	137,904	98,957	1.1	232,500	215,000
Los Angeles, Calif.....	648,986	361,536	287,450	654,201	365,025	289,176	- .8	640,257	630,795
Milwaukee, Wisc.....	132,976	76,268	56,708	132,461	76,163	56,298	.4	125,796	119,805
New Orleans, La.....	109,851	66,164	43,687	111,939	67,941	43,998	-1.9	109,000	95,000
New York, N. Y.....	1,120,082	624,877	495,205	1,123,165	635,557	487,608	- .3	1,120,082	963,000
Philadelphia, Pa.....	295,888	168,614	127,274	294,381	168,407	125,974	.5	287,899	247,658
St. Louis, Mo.	113,484	88,395	25,089	113,391	89,749	23,642	.1	NA	93,995
San Francisco, Calif.....	90,034	48,312	41,722	92,242	49,596	42,646	-2.4	86,375	85,098
Washington, D.C.....	145,704	90,433	55,271	149,054	93,270	55,784	-2.3	145,983	4/ 135,505

1/ Includes estimates for nonreporting States.
2/ Data for elementary and secondary are reported by specific grade group: K to 6 for elementary and 7-12 for secondary.
3/ Data for elementary and secondary are reported by specific grade group: K to 8 for elementary and 9-12 for secondary.
4/ Estimated by U.S. Office of Education.
5/ Distribution estimated by U.S. Office of Education.
6/ Data for elementary and secondary are reported by specific grade group: K to 7 for elementary and 8-12 for secondary.
7/ Because excused absences are counted as present for the State of California, average daily attendance is not strictly comparable with ADA for other States.
8/ Data previously published have been revised.

Table 5.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: United States, fall 1970

Region, State, and other areas of the United States	Total	Preprimary through grade 8							
		Total N-8, including elementary ungraded	Preprimary 1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
UNITED STATES	45,903,371	32,573,586	2,557,394	3,810,178	3,651,207	3,665,390	3,676,792	3.635,544	3,598,010
NORTH ATLANTIC	11,036,373	7,834,796	802,170	887,913	850,807	843,691	853,339	841,682	829,876
Connecticut	662,205	487,416	57,625	55,410	52,009	50,251	51,735	51,166	49,975
Delaware	132,745	94,328	7,730	11,368	10,439	10,141	10,502	10,097	10,212
Maine	244,670	176,804	18,318	20,193	19,857	19,560	19,378	19,126	19,360
Maryland	916,244	664,024	64,133	67,151	64,441	63,338	66,295	65,062	63,913
Massachusetts	1,167,713	833,171	65,752	98,731	93,234	90,466	91,459	91,105	89,796
New Hampshire	158,756	113,700	5,216	14,936	13,486	13,144	12,977	12,939	12,898
New Jersey	1,482,000	1,063,276	125,521	118,302	114,380	115,348	113,400	113,550	112,424
New York	3,477,016	2,448,403	267,000	279,626	276,841	270,416	272,650	266,184	263,431
Pennsylvania	2,358,100	1,631,200	159,600	185,900	171,500	175,800	177,800	178,200	175,800
Rhode Island	188,090	135,389	14,912	14,198	13,454	13,315	14,346	13,845	13,267
Vermont	103,130	73,891	3,855	8,466	8,482	8,651	8,418	8,244	7,951
District of Columbia	145,704	113,194	12,508	13,632	12,684	13,261	14,379	12,164	10,849
GREAT LAKES AND PLAINS	12,963,328	9,191,293	985,557	1,028,884	991,321	1,004,967	1,006,264	996,294	985,967
Illinois	2,356,636	1,687,909	184,914	186,776	183,338	194,306	186,110	184,596	182,953
Indiana	1,231,458	876,558	81,246	102,985	96,712	95,808	96,614	94,908	94,408
Iowa	660,104	464,543	50,747	49,890	49,547	50,510	51,264	50,314	49,762
Kansas	512,308	356,992	36,681	36,135	37,042	38,731	39,286	40,527	40,588
Michigan 4/	2,180,699	1,604,997	198,445	183,178	176,636	172,277	170,096	165,731	161,373
Minnesota	920,839	630,930	64,894	67,418	68,460	70,242	70,476	69,934	69,826
Missouri	1,039,477	748,299	74,061	89,572	81,890	82,187	83,368	83,777	80,911
Nebraska	329,110	229,920	24,000	24,270	25,420	26,070	25,850	25,670	25,490
North Dakota	147,013	100,441	2,569	11,358	11,706	11,884	12,135	12,206	12,395
Ohio	2,425,643	1,698,298	175,302	190,666	174,432	175,373	183,687	182,224	183,463
South Dakota	166,305	113,976	9,357	12,272	12,692	12,958	13,257	13,459	13,287
Wisconsin	993,736	678,430	83,341	74,364	73,446	74,621	74,121	72,948	71,511
SOUTHEAST	10,097,452	7,231,427	146,577	925,010	868,388	864,749	863,589	856,140	856,014
Alabama	805,205	569,547	1,698	78,843	67,702	69,256	69,897	69,301	69,512
Arkansas	463,320	329,750	--	42,853	40,960	41,034	40,012	40,398	40,075
Florida	1,427,896	1,015,811	47,211	119,635	117,728	118,811	121,310	119,601	119,395
Georgia	1,098,901	799,522	13,612	103,696	97,514	96,407	95,677	94,024	93,693
Kentucky	717,205	513,148	4,246	69,829	61,887	60,833	61,529	60,401	60,051
Louisiana	842,365	615,562	25,542	77,796	71,729	72,986	72,238	71,612	71,080
Mississippi	534,395	388,647	349	51,170	47,498	47,935	47,626	47,424	47,190
North Carolina	1,192,187	835,739	7,499	104,742	101,524	101,596	101,927	99,870	100,814
South Carolina	637,800	459,145	6,163	58,847	54,937	53,535	54,565	54,118	52,882
Tennessee	899,893	648,633	13,140	87,431	80,565	77,133	72,944	74,281	76,028
Virginia	1,078,754	775,497	25,732	93,954	93,119	92,154	92,655	91,715	90,841
West Virginia	399,531	280,426	1,385	36,214	33,225	33,069	33,209	33,395	34,453
WEST AND SOUTHWEST	11,806,218	8,316,070	623,090	968,371	940,691	951,983	953,600	941,428	926,153
Alaska	79,845	61,030	5,457	7,235	6,987	6,834	6,863	6,547	6,430
Arizona	439,524	313,697	13,017	38,218	36,574	36,502	37,435	36,752	36,942
California	4,633,198	3,230,905	335,975	363,610	353,539	357,044	359,885	354,200	347,102
Colorado	550,060	390,593	38,174	41,297	40,771	41,997	42,476	42,785	41,962
Hawaii	180,641	129,146	13,810	14,346	14,879	14,865	14,485	14,160	14,070
Idaho	182,333	123,933	--	15,066	14,579	15,422	15,537	15,535	15,413
Montana	176,712	120,825	3,333	13,812	14,115	14,750	14,676	14,628	14,701
Nevada	127,550	93,108	9,410	11,107	10,438	10,498	10,570	10,083	9,833
New Mexico	281,372	198,595	3,196	25,226	23,533	23,863	24,282	23,999	23,526
Oklahoma	626,956	437,332	33,053	51,473	51,723	50,078	49,872	49,516	49,421
Oregon	479,527	325,065	9,565	37,599	37,825	39,505	39,822	39,805	38,764
Texas	2,839,900	2,045,900	79,500	256,700	242,100	243,900	240,100	237,100	232,200
Utah	304,002	212,669	21,170	22,375	22,948	23,955	24,504	23,973	24,037
Washington	817,712	572,881	52,784	63,824	63,952	65,849	66,123	65,297	64,789
Wyoming	86,886	60,391	4,646	6,483	6,728	6,921	6,970	7,048	6,963

See footnotes at end of table.

Table 5.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: United States, fall 1970 (Continued)

Preprimary through grade 8 (Con.)			Grades 9-12 and postgraduate							Region, State, and other areas of the United States
Seventh grade	Eighth grade	Elementary ungraded	Total 9-12, including postgraduate and secondary ungraded	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Postgraduate	Secondary ungraded	
11	12	13	14	15	16	17	18	19	20	21
3,662,968	3,600,325	715,778	13,329,785	3,652,463	3,454,795	3,128,509	2,773,837	27,902	292,279	UNITED STATES
862,292	836,524	226,502	3,201,577	874,106	832,414	749,882	665,881	10,865	68,429	NORTH ATLANTIC
50,497	49,458	19,290	174,789	48,723	46,319	41,622	37,603	30	492	Connecticut
10,446	10,292	3,101	38,417	10,578	9,727	8,864	7,732	--	1,516	Delaware
19,342	19,079	2,591	67,866	18,642	17,421	16,584	14,505	414	300	Maine
71,126	69,173	69,392	252,220	68,073	64,418	57,598	50,866	--	11,265	Maryland
92,571	91,083	28,974	334,542	92,010	87,866	77,911	68,887	7,868	--	Massachusetts
13,300	12,902	1,902	45,056	12,880	11,894	10,600	9,626	56	--	New Hampshire
114,220	106,826	29,305	418,724	114,339	108,800	97,200	91,190	1,200	5,995	New Jersey
269,232	257,010	26,013	1,028,613	285,207	273,109	239,640	204,644	NA	26,013	New York
187,600	186,200	32,800	726,900	191,200	183,800	174,300	158,300	1,200	18,100	Pennsylvania
14,592	14,395	9,065	52,701	14,660	12,967	11,763	10,503	20	2,788	Rhode Island
7,847	8,864	3,113	29,239	7,983	7,633	6,984	6,493	77	69	Vermont
11,519	11,242	956	32,510	9,811	8,460	6,816	5,532	--	1,891	District of Columbia
995,107	975,215	221,717	3,772,035	1,016,144	976,274	894,374	799,866	14,403	70,974	GREAT LAKES AND PLAINS
181,140	169,791	33,985	668,727	182,580	175,945	160,600	137,487	73	12,042	Illinois
2/ 96,929	2/ 95,913	21,035	354,900	98,409	91,148	84,049	74,955	173	6,166	Indiana
48,918	49,737	13,854	195,561	50,725	49,961	47,817	44,744	7	2,307	Iowa
40,408	41,038	3/ 6,556	155,316	41,524	40,484	38,648	34,660	--	(3/)	Kansas
161,373	154,829	3/ 61,059	575,702	161,373	157,010	137,383	119,936	--	(3/)	Michigan
71,452	71,459	6,769	289,909	71,916	70,868	67,596	62,922	13,245	3,362	Minnesota
81,912	79,902	10,719	291,178	81,096	75,080	67,951	62,031	--	5,020	Missouri
24,800	25,400	2,950	99,190	26,160	25,450	24,260	22,920	--	400	Nebraska
12,515	12,305	1,368	46,572	12,432	11,709	11,220	11,129	--	82	North Dakota
190,030	189,342	53,779	727,345	194,682	183,414	165,693	147,298	405	35,853	Ohio
13,258	13,415	21	52,329	13,570	13,234	12,475	11,968	--	1,082	South Dakota
72,372	72,084	9,622	315,306	81,677	81,971	76,682	69,816	500	4,660	Wisconsin
873,284	860,922	116,754	2,866,025	837,187	762,519	664,503	582,116	468	19,232	SOUTHEAST
72,443	70,895	--	235,658	68,485	62,371	55,946	48,856	--	--	Alabama
40,735	40,212	3,471	133,570	36,020	35,516	32,253	29,020	--	761	Arkansas
121,625	121,825	8,670	412,085	119,178	112,235	96,389	80,422	--	3,861	Florida
94,112	94,175	16,612	299,379	91,458	80,666	68,422	58,833	--	--	Georgia
61,543	61,243	11,586	204,057	59,939	53,128	47,407	40,312	2	3,269	Kentucky
72,203	68,525	11,851	226,803	67,678	59,198	52,115	46,468	3	1,341	Louisiana
49,042	45,475	4,938	145,748	43,643	38,755	33,712	28,129	--	1,509	Mississippi
101,692	100,714	15,361	356,448	102,688	96,355	82,477	72,147	--	2,781	North Carolina
55,472	54,016	14,610	178,655	54,100	47,380	41,003	36,172	--	--	South Carolina
77,554	76,100	13,457	251,260	73,011	66,818	58,731	51,037	--	1,663	Tennessee
91,039	92,853	11,435	303,257	86,602	78,731	70,440	63,913	463	3,108	Virginia
35,824	34,889	4,763	119,105	34,385	31,366	25,608	26,807	--	939	West Virginia
932,285	927,664	150,805	3,490,148	925,026	883,588	819,750	725,974	2,166	133,644	WEST AND SOUTHWEST
6,470	5,928	2,279	18,815	5,668	5,166	4,395	3,586	--	--	Alaska
36,277	35,846	6,134	125,827	35,567	32,265	29,906	26,749	29	1,311	Arizona
348,116	348,968	62,466	1,402,293	349,900	339,946	319,994	279,046	--	113,407	California
43,335	42,872	14,924	159,467	42,255	41,039	38,456	34,570	12	3,135	Colorado
13,595	13,300	1,636	51,495	13,320	13,340	12,218	11,039	--	1,578	Hawaii
15,581	15,511	1,289	58,400	15,381	15,230	14,297	12,991	--	501	Idaho
14,681	14,594	1,535	55,887	14,291	13,819	13,018	12,205	2,082	472	Montana
9,812	9,725	1,632	34,442	9,430	8,986	8,131	7,025	--	870	Nevada
23,262	23,026	4,682	82,777	22,764	22,061	20,111	17,841	--	--	New Mexico
49,444	50,094	2,658	189,624	48,562	48,470	47,870	43,502	--	1,220	Oklahoma
39,248	39,908	3,024	154,462	40,546	39,856	37,732	35,452	--	876	Oregon
236,500	231,600	46,200	794,000	231,500	209,400	185,000	160,200	--	7,900	Texas
24,036	24,075	1,596	91,333	23,470	23,344	21,830	20,365	43	2,281	Utah
65,040	65,223	NA	244,831	65,266	63,807	60,298	55,460	--	NA	Washington
6,888	6,994	750	26,495	7,106	6,859	6,494	5,943	--	93	Wyoming

Table 5.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: United States, fall 1970 (Continued)

Region, State, and other areas of the United States	Total	Preprimary through grade 8							
		Total N-8, including elementary ungraded	Preprimary[1]	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa.....	N O R E P O R T								
Canal Zone.....	13,479	9,846	1,003	1,173	1,127	1,113	1,114	1,132	1,051
Guam.....	24,757	19,259	2,175	(5/)	(5/)	(5/)	2,018	1,963	1,807
Puerto Rico.....	686,777	541,621	17,596	76,029	70,942	70,626	70,221	66,269	58,228
Virgin Islands.....	N O R E P O R T								
DOD Overseas Schools.....	166,297	138,516	15,971	18,632	17,697	16,789	15,771	14,966	13,967
Trust Territory of the Pacific Islands.....	29,723	25,709	544	3,735	3,401	3,636	3,297	2,999	2,949
LARGE CITIES:									
Baltimore, Md.....	192,826	143,573	15,084	13,277	12,474	12,186	13,350	12,793	11,798
Boston, Mass.....	97,352	73,826	14,408	8,850	7,694	6,688	5,410	6,967	6,687
Chicago, Ill.....	563,178	424,099	48,149	45,789	45,219	56,279	46,636	45,783	43,717
Cleveland, Ohio.....	150,818	107,577	13,618	12,838	11,795	11,174	9,811	11,674	11,265
Dallas, Tex.....	160,224	114,957	1,164	13,531	14,347	14,394	14,366	14,260	13,837
Detroit, Mich.....	N O R E P O R T								
Houston, Tex.....	239,410	180,149	15,538	23,806	21,505	20,831	20,169	19,072	18,579
Los Angeles, Calif.....	648,986	457,941	48,949	52,639	49,202	50,589	50,947	50,159	48,440
Milwaukee, Wis.....	132,976	92,627	12,494	10,182	10,569	10,919	10,026	10,018	8,718
New Orleans, La.....	109,851	83,457	6,349	10,778	9,706	9,540	9,780	9,452	9,359
New York, N.Y.....	1,120,082	782,624	86,511	92,831	91,569	87,590	87,399	84,280	81,560
Philadelphia, Pa.....	295,888	213,016	22,874	27,302	22,977	23,220	22,287	22,096	21,669
St. Louis, Mo.....	113,484	88,395	10,556	16,240	8,881	8,356	8,916	9,175	8,745
San Francisco, Calif.....	90,034	61,245	7,240	7,287	6,274	6,631	6,756	6,536	6,542
Washington, D.C.....	145,704	113,194	12,508	13,632	12,684	13,261	14,379	12,164	10,849

Table 5.--Enrollment in full-time public elementary and secondary day schools, by grade, region, State, and other areas: United States, fall 1970 (Continued)

Preprimary through grade 8 (Con.)			Grades 9-12 and postgraduate							Region, State, and other areas of the United States
Seventh grade	Eighth grade	Elementary ungraded	Total 9-12, including postgraduate and secondary ungraded	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post-graduate	Secondary ungraded	
11	12	13	14	15	16	17	18	19	20	21
										OUTLYING AREAS:
			N O R E P O R T							American Samoa
1,007	993	133	3,633	960	921	858	784	--	110	Canal Zone
1,798	1,459	5/ 8,039	5,498	1,304	1,661	1,264	1,107	51	111	Guam
56,481	51,002	4,227	145,156	44,579	40,754	32,696	24,610	1,818	699	Puerto Rico
			N O R E P O R T							Virgin Islands
12,625	11,116	982	27,781	9,268	7,782	5,921	4,512	--	298	DOD Overseas Schools
2,667	2,481	--	4,014	1,316	1,111	884	703	--	--	Trust Territory of the Pacific Islands
										LARGE CITIES:
13,821	12,920	25,870	49,253	12,405	11,706	9,985	8,422	--	6,735	Baltimore, Md.
6,998	6,358	3,766	23,526	6,954	6,323	5,395	4,375	479	--	Boston, Mass.
40,986	37,953	13,588	139,079	37,084	38,927	31,504	22,781	--	8,783	Chicago, Ill.
11,892	11,349	2,161	43,241	11,462	12,132	9,832	8,151	224	1,440	Cleveland, Ohio
13,646	13,741	1,671	45,267	13,261	11,460	10,713	9,277	--	556	Dallas, Tex.
			N O R E P O R T							Detroit, Mich.
18,858	18,737	3,054	59,261	17,258	15,149	13,624	11,506	6	1,718	Houston, Tex.
48,414	47,991	10,611	191,045	45,650	48,242	46,498	38,611	--	12,044	Los Angeles, Calif.
9,329	8,562	1,810	40,349	10,712	11,097	9,303	7,951	18	1,268	Milwaukee, Wis.
9.287	8,006	1,200	26,394	7,617	6,954	6,161	5,423	--	239	New Orleans, La.
83,056	74,691	13,137	337,458	97,133	93,863	76,795	56,529	NA	13,138	New York, N.Y.
22,599	21,803	6,189	82,872	21,866	21,310	19,081	14,878	473	5,264	Philadelphia, Pa.
8,829	7,301	1,396	25,089	7,599	6,172	5,054	5,047	--	1,217	St. Louis, Mo.
6,471	6,462	1,046	28,789	6,751	8,377	6,473	5,095	--	2,093	San Francisco, Calif.
11,519	11,242	956	32,510	9,811	8,460	6,816	5,532	--	1,891	Washington, D.C.

1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
2/ Distribution of grades 7 and 8 estimated by U.S. Office of Education.
3/ Secondary ungraded included in elementary ungraded.
4/ Distribution estimated by U.S. Office of Education.
5/ Enrollment in grades 1 through 3 included in elementary, ungraded (col. 13).

Table 6.--Pupils enrolled in grades 7 and 8, by organizational level, in States reporting: United States, fall 1970

Region and State	Seventh grade					Eighth grade				
	Total	Elementary		Secondary		Total	Elementary		Secondary	
		Number	Percent of total	Number	Percent of total		Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Totals for 33 States	2,100,031	702,459	33.4	1,397,572	66.6	2,065,972	658,267	31.9	1,407,705	68.1
NORTH ATLANTIC										
Connecticut	50,497	33,681	66.7	16,816	33.3	49,458	32,988	66.7	16,470	33.3
New Hampshire	13,300	3,649	27.4	9,651	72.6	12,902	3,477	26.9	9,425	73.1
New Jersey	114,220	71,390	62.5	42,830	37.5	106,826	64,500	60.4	42,326	39.6
Pennsylvania	187,600	1,500	.8	186,100	99.2	186,200	1,100	.6	185,100	99.4
Rhode Island	14,592	2,565	17.6	12,027	82.4	14,395	2,190	15.2	12,205	84.8
Vermont	7,847	3,280	41.8	4,567	58.2	8,864	3,248	36.6	5,616	63.4
GREAT LAKES AND PLAINS										
Illinois	181,140	84,702	46.8	96,438	53.2	169,791	77,874	45.9	91,917	54.1
Indiana	96,929	33,875	34.9	63,054	65.1	95,913	31,472	32.8	64,441	67.2
Iowa	48,918	3,874	7.9	45,044	92.1	49,737	3,939	7.9	45,798	92.1
Minnesota	71,452	635	.9	70,817	99.1	71,459	578	.8	70,881	99.2
Missouri	81,912	49,652	60.6	32,260	39.4	79,902	48,349	60.5	31,553	39.5
Nebraska	24,800	3,780	15.2	21,020	84.8	25,400	3,650	14.4	21,750	85.6
North Dakota	12,515	7,865	62.8	4,650	37.2	12,305	7,789	63.3	4,516	36.7
South Dakota	13,258	272	2.1	12,986	97.9	13,415	277	2.1	13,138	97.9
Wisconsin	72,372	27,132	37.5	45,240	62.5	72,084	24,783	34.4	47,301	65.6
SOUTHEAST										
Arkansas	40,735	1,677	4.1	39,058	95.9	40,212	1,566	3.9	38,646	96.1
Florida	121,625	4,930	4.1	116,695	95.9	121,825	4,412	3.6	117,413	96.4
Kentucky	61,543	34,099	55.4	27,444	44.6	61,243	31,518	51.5	29,725	48.5
Louisiana	72,203	18,299	25.3	53,904	74.7	68,525	15,748	23.0	52,777	77.0
Mississippi	49,042	10,736	21.9	38,306	78.1	45,475	7,227	15.9	38,248	84.1
South Carolina	55,472	27,254	49.1	28,218	50.9	54,016	16,408	30.4	37,608	69.6
Tennessee	77,554	38,633	49.8	38,921	50.2	76,100	37,612	49.4	38,488	50.6
West Virginia	35,824	6,379	17.8	29,445	82.2	34,889	5,688	16.3	29,201	83.7
WEST AND SOUTHWEST										
Alaska	6,470	1,713	26.5	4,757	73.5	5,928	1,536	25.9	4,392	74.1
Arizona	36,277	31,750	87.5	4,527	12.5	35,846	31,261	87.2	4,585	12.8
California	348,116	164,749	47.3	183,367	52.7	348,968	165,717	47.5	183,251	52.5
Colorado	43,335	1,552	3.6	41,783	96.4	42,872	1,354	3.2	41,518	96.8
Montana	14,681	8,031	54.7	6,650	45.3	14,594	7,755	53.1	6,839	46.9
Nevada	9,812	322	3.3	9,490	96.7	9,725	223	2.3	9,502	97.7
New Mexico	23,262	358	1.5	22,904	98.5	23,026	282	1.2	22,744	98.8
Oklahoma	49,444	6,043	12.2	43,401	87.8	50,094	6,167	12.3	43,927	87.7
Oregon	39,248	17,177	43.8	22,071	56.2	39,908	17,550	44.0	22,358	56.0
Utah	24,036	905	3.8	23,131	96.2	24,075	29	.1	24,046	99.9

Table 7.--Pupil-teacher ratio in full-time public elementary and secondary day schools, by region, State, and other areas: United States, fall 1970

Region, State, and other areas of the United States	All schools	Elementary schools	Secondary schools
1	2	3	4
UNITED STATES.....	22.3	24.3	19.8
NORTH ATLANTIC.....	20.8	22.9	18.5
Connecticut.....	21.1	24.9	15.9
Delaware.....	22.0	24.3	19.7
Maine.....	21.9	24.0	17.9
Maryland.....	22.5	24.7	20.0
Massachusetts.....	21.1	23.2	19.0
New Hampshire.....	21.3	22.8	19.5
New Jersey.....	20.5	23.0	17.0
New York.....	19.6	21.0	18.1
Pennsylvania.....	22.1	24.3	20.1
Rhode Island.....	20.9	24.5	17.3
Vermont.....	17.9	20.6	14.8
District of Columbia.....	19.5	20.8	17.7
GREAT LAKES AND PLAINS.....	21.8	24.7	18.3
Illinois.....	21.1	20.1	22.9
Indiana.....	24.4	29.0	19.6
Iowa.....	20.2	22.6	17.8
Kansas.....	19.8	27.3	12.1
Michigan.....	23.4	1/ 24.3	1/ 18.7
Minnesota.....	21.0	23.3	18.9
Missouri.....	21.5	27.3	15.3
Nebraska.....	19.1	20.9	17.1
North Dakota.....	19.2	20.9	16.9
Ohio.....	23.2	30.0	15.1
South Dakota.....	19.1	16.1	24.3
Wisconsin.....	19.7	18.0	23.0
SOUTHEAST.....	23.6	25.5	21.1
Alabama.....	24.4	26.4	22.5
Arkansas.....	21.9	24.3	19.6
Florida.....	22.9	24.2	21.4
Georgia.....	25.0	26.3	22.9
Kentucky.....	23.8	25.3	21.5
Louisiana.....	23.1	25.5	16.3
Mississippi.....	23.7	25.4	21.7
North Carolina.....	24.1	25.1	21.9
South Carolina.....	22.3	24.4	19.6
Tennessee.....	25.4	26.9	23.1
Virginia.....	22.5	26.4	18.0
West Virginia.....	24.1	26.6	21.6

Region, State, and other areas of the United States	All schools	Elementary schools	Secondary schools
1	2	3	4
WEST AND SOUTHWEST.....	23.2	24.2	22.0
Alaska.....	20.9	22.1	19.0
Arizona.....	23.4	23.5	23.3
California.....	24.0	24.7	23.0
Colorado.....	23.3	25.7	20.8
Hawaii.....	22.6	21.7	23.9
Idaho.....	22.7	24.5	21.0
Montana.....	21.0	21.3	20.6
Nevada.....	25.7	26.8	24.2
New Mexico.....	24.2	25.1	23.2
Oklahoma.....	22.2	23.6	20.7
Oregon.....	22.2	23.7	20.2
Texas.....	21.9	23.1	20.6
Utah.....	26.8	28.3	25.2
Washington.....	24.5	25.3	23.6
Wyoming.....	19.0	20.1	17.9
OUTLYING AREAS:			
American Samoa.....	N O	R E P O R T	
Canal Zone.....	25.8	27.2	24.1
Guam.....	23.6	26.5	19.7
Puerto Rico.....	29.7	31.2	27.3
Virgin Islands.....	N O	R E P O R T	
DOD Overseas Schools.....	26.0	28.5	21.5
Trust Territory.....	17.8	19.9	10.7
LARGE CITIES:			
Baltimore, Md.....	22.6	25.5	19.2
Boston, Mass.....	23.7	27.4	19.4
Chicago, Ill.....	20.4	21.9	16.8
Cleveland, Ohio.....	26.5	35.3	16.3
Dallas, Tex.....	27.1	29.6	24.3
Detroit, Mich.....	N O	R E P O R T	
Houston, Tex.....	26.5	28.5	24.0
Los Angeles, Calif.....	22.7	24.5	20.8
Milwaukee, Wis.....	22.5	17.6	35.8
New Orleans, La.....	24.1	28.4	19.7
New York, N.Y.....	18.1	18.7	17.3
Philadelphia.....	24.3	24.3	24.5
St. Louis, Mo.....	27.3	30.2	20.5
San Francisco, Calif.....	19.1	20.4	17.8
Washington, D.C.....	19.5	20.8	17.7

1/ Distribution estimated by U.S. Office of Education.

NOTE: The pupil-teacher ratios shown in this table reflect not only differential staffing in elementary and secondary schools but also the extent to which parallel records are maintained for pupils and teachers by organizational level.

Table 8.--Pupils attending public elementary and secondary schools for less than a full or normal school day, by organizational level, region, State, and other areas: United States, fall 1970 and fall 1969

Region, State, and other areas of the United States	Fall 1970			Fall 1969		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
UNITED STATES 1/.....	422,505	190,290	232,215	388,177	260,878	127,299
NORTH ATLANTIC.....	174,094	99,572	74,522	129,786	73,235	56,551
Connecticut.....	5,649	508	5,141	7,252	3,528	3,724
Delaware.....	4,756	2,564	2,192	2,945	498	2,447
Maine.....	5,609	4,715	894	6,153	4,566	1,587
Maryland.....	22,836	16,877	5,959	14,214	12,094	2,120
Massachusetts.....	3,386	251	3,135	14	14	--
New Hampshire.....	4,000	559	3,441	2,900	--	2,900
New Jersey.....	29,600	19,240	10,360	29,024	19,071	9,953
New York.....	75,000	50,000	25,000	52,000	32,000	20,000
Pennsylvania.....	15,563	919	14,644	15,284	1,464	13,820
Rhode Island.....	7,175	3,939	3,236	--	--	--
Vermont.....	--	--	--	--	--	--
District of Columbia.....	520	--	520	--	--	--
GREAT LAKES AND PLAINS.....	61,663	29,807	31,856	109,958	85,285	24,673
Illinois.....	29,940	19,409	10,531	26,050	13,149	12,901
Indiana.....	2,723	1,763	960	--	--	--
Iowa.....	--	--	--	61,247	57,414	3,833
Kansas.....	--	--	--	NA	NA	NA
Michigan.....	17,515	4,225	13,290	--	--	--
Minnesota.....	11,485	4,410	7,075	11,741	4,948	6,793
Missouri.....	NA	NA	NA	NA	NA	NA
Nebraska.....	--	--	--	340	325	15
North Dakota.....	--	--	--	--	--	--
Ohio.....	--	--	--	10,580	9,449	1,131
South Dakota.....	--	--	--	--	--	--
Wisconsin.....	--	--	--	--	--	--
SOUTHEAST.....	126,852	17,097	109,755	81,579	44,663	36,916
Alabama.....	NA	NA	NA	--	--	--
Arkansas.....	--	--	--	--	--	--
Florida.....	80,580	2,042	78,538	51,435	27,971	23,464
Georgia.....	4,697	1,824	2,873	9,974	6,054	3,920
Kentucky.....	3,254	1,702	1,552	2,616	1,678	938
Louisiana.....	24,708	8,050	16,658	10,220	2,813	7,407
Mississippi.....	--	--	--	--	--	--
North Carolina.....	--	--	--	990	522	468
South Carolina.....	--	--	--	--	--	--
Tennessee.....	1,336	1,336	--	--	--	--
Virginia.....	12,171	2,083	10,088	1/ 5,703	1/ 5,026	1/ 677
West Virginia.....	106	60	46	641	599	42
WEST AND SOUTHWEST.....	59,896	43,814	16,082	66,854	57,695	9,159
Alaska.....	--	--	--	--	--	--
Arizona.....	15,744	5,943	9,801	1,023	1,001	22
California.....	2/ 41,993	2/ 36,911	2/ 5,082	58,800	54,600	4,200
Colorado.....	799	768	31	1/ 707	1/ 647	1/ 60
Hawaii.....	--	--	--	--	--	--
Idaho.....	--	--	--	--	--	--
Montana.....	910	82	828	4,411	182	4,229
Nevada.....	--	--	--	--	--	--
New Mexico.....	--	--	--	--	--	--
Oklahoma.....	NA	NA	NA	1,040	812	228
Oregon.....	450	110	340	547	127	420
Texas.....	NA	NA	NA	NA	NA	NA
Utah.....	--	--	--	326	326	--
Washington.....	NA	NA	NA	--	--	--
Wyoming.....	NA	NA	NA	NA	NA	NA
OUTLYING AREAS						
American Samoa.....	NA	NA	NA	1,200	1,200	--
Canal Zone.....	--	--	--	--	--	--
Guam.....	--	--	--	--	--	--
Puerto Rico.....	235,757	154,832	80,925	226,890	152,990	73,900
Virgin Islands.....	N O R E P O R T					
DOD Overseas Schools.....	5,222	4,176	1,046	NA	NA	NA
Trust Territory.....	--	--	--	--	--	--

1/ Data previously published have been revised.
2/ Data for the State of California reported before the 1971 earthquake which destroyed several schools in Los Angeles.

NOTE: National and regional totals shown in this table for the number of pupils attending school for less than a full or normal school day are incomplete and represent totals for States reporting. The data are nevertheless presented in order to show, for the reporting States, the extent to which this administrative expedient is used to accommodate pupils where there are insufficient personnel and/or physical facility resources.

Table 9.--High school completions, 1969-70, and graduates of regular day school programs, by sex, region, State, and other areas: United States, 1969-70 and 1968-69

Region, State, and other areas of the United States	Total public high school completions, 1969-70 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1969-70	Graduates from other programs, 1969-70	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs (Minus denotes decrease)
				1969 - 70			1968 - 69			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES	2,767,603	1/ 141,793	1/ 36,585	2,589,025	1,286,087	1,302,938	2,522,346	1,255,432	1,266,914	2.6
NORTH ATLANTIC	681,696	50,896	7,095	623,705	309,276	314,429	607,376	301,240	306,134	2.7
Connecticut	37,555	2,800	--	34,755	16,561	18,194	32,564	15,635	16,929	6.7
Delaware	7,178	--	193	6,985	3,412	3,573	6,718	3,358	3,360	4.0
Maine	15,571	1,568	--	14,003	7,031	6,972	12,794	6,374	6,420	9.5
Maryland	47,616	607	547	46,462	22,593	23,869	44,589	21,473	23,116	4.2
Massachusetts	71,570	3,750	3,955	63,865	31,717	32,148	56,582	27,861	28,721	2/ 12.9
New Hampshire	9,677	1,161	--	8,516	4,198	4,318	8,229	4,077	4,152	3.5
New Jersey	92,388	5,890	NA	86,498	42,655	43,843	83,607	41,597	42,010	3.7
New York	212,400	20,000	2,400	190,000	2/ 94,050	2/ 95,950	196,100	96,080	98,020	- 2.1
Pennsylvania	162,535	11,135	(6/)	3/ 151,400	76,900	74,500	147,000	74,900	72,100	3.0
Rhode Island	11,872	1,726	--	10,146	4,912	5,234	9,739	4,694	5,045	4.2
Vermont	6,856	759	--	6,095	3,116	2,979	6,508	3,189	3,319	- 6.3
District of Columbia	6,480	1,500	--	4,980	2/ 2,131	2/ 2,849	5,144	2,202	2,942	- 3.2
GREAT LAKES AND PLAINS	790,784	22,167	4,329	764,288	381,752	382,536	767,151	372,852	374,299	2.3
Illinois	126,864	--	--	126,864	62,146	64,718	124,352	61,038	63,314	2.0
Indiana	72,950	NA	2,966	69,984	35,294	34,690	69,318	34,865	34,453	1.0
Iowa	46,990	2,927	NA	44,063	2/ 22,120	2/ 21,943	44,125	22,169	21,956	- .2
Kansas	37,422	4,028	--	33,394	16,421	16,973	32,352	16,270	16,082	3.2
Michigan	126,000	3,000	--	121,000	60,500	60,500	117,000	58,500	58,500	3.4
Minnesota	63,611	3,131	--	60,480	30,562	29,918	59,643	29,762	29,881	1.4
Missouri	60,639	5,324	--	55,315	27,836	27,479	54,291	27,381	26,910	1.9
Nebraska	21,729	449	--	21,280	10,430	10,850	21,080	10,330	10,750	.9
North Dakota	11,923	773	--	11,150	5,764	5,386	10,304	5,171	5,133	8.2
Ohio	163,780	169	1,363	142,248	71,317	70,931	138,289	68,919	69,370	2.9
South Dakota	12,663	906	--	11,757	5,990	5,767	11,700	6,084	5,616	.5
Wisconsin	68,213	1,460	--	66,753	33,372	33,381	64,697	32,363	32,334	3.2
SOUTHEAST	599,007	48,106	3,916	546,985	268,997	277,988	536,554	262,186	274,368	1.9
Alabama	51,452	6,166	--	45,286	22,027	23,259	44,630	22,094	22,536	1.5
Arkansas	28,088	2,020	--	26,068	13,239	12,829	24,971	12,741	12,230	4.4
Florida	75,580	5,102	--	3/ 70,478	36,226	34,252	67,825	33,506	34,319	3.9
Georgia	61,572	4,713	--	56,859	27,520	29,339	55,255	26,446	28,809	2.9
Kentucky	43,853	6,380	--	37,473	18,430	19,043	37,450	18,528	18,922	.1
Louisiana	50,138	4,858	1,639	43,641	21,097	22,544	43,883	21,094	22,789	- .6
Mississippi	33,045	3,392	--	29,653	14,223	15,430	29,579	14,379	15,200	.3
North Carolina	73,386	4,500	--	68,886	34,241	34,645	67,264	32,879	34,385	2.4
South Carolina	38,999	1,782	2,277	34,940	17,016	17,924	35,458	17,364	18,094	- 1.5
Tennessee	54,041	5,041	--	49,000	23,689	25,311	47,617	22,920	24,697	2.9
Virginia	58,562	--	--	58,562	28,301	30,261	55,989	26,920	29,069	4.6
West Virginia	30,291	4,152	--	26,139	12,988	13,151	26,633	13,315	13,318	- 1.9
WEST AND SOUTHWEST	695,916	20,624	21,245	654,047	326,062	327,985	631,267	319,154	312,113	3.6
Alaska	4,282	985	--	3,297	1,685	1,612	2,942	1,563	1,379	12.1
Arizona	26,177	4,137	--	22,040	11,004	11,036	21,056	10,529	10,527	4.7
California	281,070	--	20,162	260,908	128,920	131,988	246,600	126,100	120,500	5.8
Colorado	33,734	3,422	--	30,312	15,205	15,107	29,381	14,736	14,645	3.2
Hawaii	10,407	--	--	10,407	5,092	5,315	9,800	4,859	4,941	6.2
Idaho	12,618	322	--	12,296	6,337	5,959	11,787	5,924	5,863	4.3
Montana	12,610	1,090	--	11,520	5,765	5,755	10,834	5,450	5,384	6.3
Nevada	5,449	--	--	5,449	2,751	2,698	5,369	2,694	2,675	1.5
New Mexico	19,372	3,312	--	16,060	7,974	8,086	15,640	7,809	7,831	2.7
Oklahoma	36,293	NA	NA	36,293	18,595	17,698	35,809	18,307	17,502	1.4
Oregon	34,800	2,544	NA	32,226	16,081	16,155	30,537	15,290	15,247	5.6
Texas	139,046	--	--	139,046	69,363	69,683	141,100	70,395	70,705	- 1.5
Utah	19,529	51	1,083	18,395	9,379	9,016	17,397	8,817	8,580	5.7
Washington	54,286	3,861	--	50,425	25,144	25,281	48,001	24,096	23,905	5.0
Wyoming	6,243	880	--	5,363	2,767	2,596	5,014	2,585	2,429	7.0

See footnotes at end of table.

Table 9.--High school completions, 1969-70, and graduates of regular day school programs, by sex, region, State, and other areas: United States, 1969-70 and 1968-69 (Continued)

Region, State, and other areas of the United States	Total public high school completions, 1969-70 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1969-70	Graduates from other programs, 1969-70	Graduates of regular day school programs						Percent increase or decrease in total graduates of regular day school programs /Minus denotes decrease/
				1969-70			1968-68			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	NA	NA	NA	NA	NA	NA	343	NA	NA	NA
Canal Zone	792	20	--	772	395	377	784	424	360	- 1.5
Guam	983	--	11	972	439	533	911	418	493	6.7
Puerto Rico	33,140	4,472	3751	24,917	10,856	14,061	25,456	11,506	13,950	- 2.1
Virgin Islands				NO REPORT						
DOD Overseas Schools	4,104	--	--	4,104	2,036	2,068	--	--	--	--
Trust Territory of the Pacific Islands	641	--	--	641	457	184	6/ 417	6/ 309	6/ 108	53.7
LARGE CITIES										
Baltimore, Md.	7,616	355	--	7,261	3,375	3,886	7,483	3,414	4,069	- 3.0
Boston, Mass.	4,352	NA	242	4,110	1,198	2,912	3,914	2,212	1,702	5.0
Chicago, Ill.	20,735	--	--	20,735	9,448	11,287	21,082	9,624	11,458	- 1.7
Cleveland, Ohio	7,293	--	--	7,293	3,448	3,845	7,210	3,330	3,880	1.2
Dallas, Tex.	8,197	--	--	8,197	3,957	4,240	8,070	3,836	4,234	1.6
Detroit, Mich.				NO REPORT						
Houston, Tex.	10,991	--	--	10,991	5,314	5,677	10,982	5,098	5,884	.1
Los Angeles, Calif.	42,115	--	2,626	39,489	18,873	20,616	33,513	16,315	17,198	2/17.8
Milwaukee, Wisc.	7,818	--	--	7,818	3,861	3,957	7,141	3,497	3,644	9.5
New Orleans, La.	5,968	835	134	4,999	2,357	2,642	5,049	2,341	2,708	- 1.0
New York, N. Y.	62,250	10,000	1,750	50,500	NA	NA	56,102	27,490	28,612	-10.0
Philadelphia, Pa.	13,363	--	235	13,128	6,305	6,823	12,967	6,190	6,777	1.2
St. Louis, Mo.	4,084	NA	NA	4,084	1,898	2,186	4,180	1,920	2,260	- 2.3
San Francisco, Calif.	5,639	--	37	5,602	2,751	2,851	5,291	2,591	2,700	5.9
Washington, D.C.	6,480	1,500	--	4,980	3/ 2,131	3/ 2,849	5,144	2,202	2,942	- 3.2

1/ Totals are for States reporting.
2/ State reports that part of this large increase can be attributed to improved reporting in 1969-70.
3/ Distribution estimated by U.S. Office of Education.
4/ Graduates from other programs included in col. 5.
5/ Does not include pupils graduating during summer of 1969.
6/ Data previously published have been revised.

Table 10.--Number of public schools by type, including one-teacher schools, by region, State, and other areas: United States, fall 1970

Region, State, and other areas of the United States	Total elementary and secondary schools (including combined) (cols. 3+7+14)	Schools with elementary grades only			
		Total	Middle schools	One-teacher schools	Other elementary schools
1	2	3	4	5	6
UNITED STATES	90,821	64,539	1,526	2,143	60,870
NORTH ATLANTIC	18,670	14,208	504	93	13,611
Connecticut	1,121	891	13	--	878
Delaware	195	137	13	1	123
Maine	896	694	--	29	665
Maryland	1,306	979	38	2	939
Massachusetts	2,411	1,880	55	11	1,814
New Hampshire	472	374	--	14	360
New Jersey	2,453	2,022	146	10	1,866
New York	4,413	3,159	175	10	2,974
Pennsylvania	4,397	3,267	47	3	3,217
Rhode Island	381	313	9	1	303
Vermont	423	354	8	12	334
District of Columbia	202	138	--	--	138
GREAT LAKES AND PLAINS	30,390	21,446	533	1,348	19,565
Illinois	4,978	3,643	NA	2	3,641
Indiana	2,180	1,277	38	--	1,239
Iowa	1,986	1,283	--	--	1,283
Kansas	2,031	1,450	--	--	1,450
Michigan	3,862	2,471	(5/)	48	2,423
Minnesota	2,159	1,458	14	179	1,265
Missouri	2,341	1,574	27	29	1,518
Nebraska	2,005	1,580	15	610	955
North Dakota	853	578	1	84	493
Ohio	4,259	3,239	373	5	2,861
South Dakota	1,355	1,139	7	379	753
Wisconsin	2,381	1,754	58	12	1,684
SOUTHEAST	18,849	12,723	279	224	12,220
Alabama	1,514	570	--	--	570
Arkansas	1,335	803	29	2	772
Florida	1,829	1,314	--	--	1,314
Georgia	1,881	1,296	8	0	1,288
Kentucky	1,610	1,256	--	103	1,153
Louisiana	1,432	882	45	1	836
Mississippi	1,054	663	34	1	628
North Carolina	2,027	1,430	84	--	1,346
South Carolina	1,186	833	74	1	758
Tennessee	1,815	1,329	NA	18	1,311
Virginia	1,794	1,320	5	3	1,312
West Virginia	1,372	1,027	--	95	932
WEST AND SOUTHWEST	22,912	16,162	210	478	15,474
Alaska	315	255	--	54	201
Arizona	733	558	4	19	535
California	6,910	5,520	NA	NA	5,520
Colorado	1,187	785	8	15	762
Hawaii	207	145	1	--	144
Idaho	573	372	4	19	349
Montana	919	721	14	213	494
Nevada	237	170	2	17	151
New Mexico	627	417	10	3	404
Oklahoma	2,011	1,169	4	--	1,165
Oregon	1,287	961	52	28	881
Texas	5,238	3,258	52	20	3,186
Utah	555	385	4	3	378
Washington	1,693	1,143	45	8	1,090
Wyoming	420	303	10	79	214

See footnotes at end of table.

Table 10.--Number of public schools by type, including one-teacher schools, by region, State, and other areas: United States, fall 1970 (Continued)

Schools with secondary grades only							Combined elem-secondary schools (organized and administered as a single unit)	Region, State, and other areas of the United States
Total	Junior high schools	Senior high schools	6-year or junior-senior high schools	Regular 4-year high schools	Incomplete high schools	Vocational high or trade schools[1]		
7	8	9	10	11	12	13	14	15
23,972	7,949	5,150	3,742	6,744	246	1/ 141	2,310	UNITED STATES
4,270	1,524	682	913	963	128	1/ 60	192	NORTH ATLANTIC
230	90	33	17	90	--	--	--	Connecticut
58	25	15	4	11	--	3	--	Delaware
200	84	16	27	73	--	(13)	2	Maine
291	122	69	45	55	--	(16)	36	Maryland
531	219	64	61	125	2/ 35	27	--	Massachusetts
98	25	19	30	23	1	--	--	New Hampshire
431	115	61	53	168	9	25	NA	New Jersey
1,123	394	143	313	267	6	--	131	New York
1,130	386	237	337	93	77	(50)	(3/)	Pennsylvania
66	29	12	7	18	--	(4)	2	Rhode Island
66	5	2	19	40	--	--	3	Vermont
46	30	11	--	--	--	5	18	District of Columbia
8,349	2,628	1,725	1,180	2,735	7	1/ 74	595	GREAT LAKES AND PLAINS
1,193	432	NA	NA	761	NA	(22)	142	Illinois
495	163	67	123	141	1	--	408	Indiana
703	232	4/ 330	141	(4/)	--	--	--	Iowa
581	135	119	21	306	--	(14)	--	Kansas
1,348	5/ 673	4/ 675	(4/)	(4/)	--	--	43	Michigan
701	194	144	294	36	1	32	--	Minnesota
767	216	77	167	265	--	42	--	Missouri
425	80	35	210	100	--	--	--	Nebraska
275	16	23	--	236	--	--	--	North Dakota
1,018	263	158	160	434	3	(8)	2	Ohio
216	21	15	31	149	--	--	--	South Dakota
627	203	82	33	307	2	--	--	Wisconsin
4,691	1,304	854	1,272	1,168	86	1/ 7	1,435	SOUTHEAST
244	40	33	171	--	--	--	700	Alabama
532	63	41	424	4	--	(1)	--	Arkansas
434	206	112	67	49	--	--	81	Florida
435	114	162	5	139	15	--	150	Georgia
354	49	26	99	176	4	(64)	--	Kentucky
309	108	4/ 144	57	(4/)	--	(3)	241	Louisiana
391	98	50	169	55	12	7	--	Mississippi
490	138	120	44	136	52	--	107	North Carolina
352	84	28	62	178	--	--	1	South Carolina
360	98	70	68	121	3	--	126	Tennessee
445	163	--	17	265	--	(21)	29	Virginia
345	143	68	89	45	--	(17)	--	West Virginia
6,662	2,493	1,889	377	1,878	25	(1/)	88	WEST AND SOUTHWEST
60	14	9	14	22	1	--	--	Alaska
167	55	--	--	112	--	--	8	Arizona
1,390	450	NA	NA	940	NA	NA	--	California
399	166	109	87	37	--	(2)	3	Colorado
47	23	8	16	--	--	--	15	Hawaii
192	76	28	33	53	2	--	9	Idaho
198	27	18	--	152	1	--	--	Montana
67	23	13	23	8	--	(1)	--	Nevada
210	92	40	49	29	--	(2)	--	New Mexico
842	340	285	--	217	--	(12)	--	Oklahoma
326	100	47	34	139	6	(2)	--	Oregon
1,980	802	1,168	--	--	10	(18)	--	Texas
170	83	53	30	4	--	--	--	Utah
498	199	96	73	125	5	--	52	Washington
116	43	15	18	40	--	--	1	Wyoming

Table 10.--Number of public schools by type, including one-teacher schools, by region, State, and other areas: United States, fall 1970 (Continued)

Region, State, and other areas of the United States	Total elementary and secondary schools (including combined) (cols. 3+7+14)	Schools with elementary grades only			
		Total	Middle schools	One-teacher schools	Other elementary schools
1	2	3	4	5	6
OUTLYING AREAS:					
American Samoa		NO	REPORT		
Canal Zone	25	20	--	--	20
Guam	31	23	--	--	23
Puerto Rico	2,010	1,570	12	369	1,189
Virgin Islands		NO	REPORT		
DOD Overseas Schools	294	202	45	--	157
Trust Territory of the Pacific Islands	215	203	--	--	203
LARGE CITIES:					
Baltimore, Md.	211	158	--	--	158
Boston, Mass.	197	161	7	--	154
Chicago, Ill.	593	527	--	--	527
Cleveland, Ohio	182	137	--	--	137
Dallas, Tex.	180	136	2	--	134
Detroit, Mich.		NO	REPORT		
Houston, Tex.	229	169	--	--	169
Los Angeles, Calif.	586	449	--	--	449
Milwaukee, Wis.	159	127	--	--	127
New Orleans, La.	142	106	1	--	105
New York, N. Y.	909	676	48	--	628
Philadelphia, Pa.	270	216	5	--	211
St. Louis, Mo.	169	156	--	--	156
San Francisco, Calif.	122	95	--	--	95
Washington, D. C.	202	138	--	--	138

Table 10.--Number of public schools by type, including one-teacher schools, by region, State, and other areas: United States, fall 1970 (Continued)

Schools with secondary grades only								Region, State, and other areas of the United States
Total	Junior high schools	Senior high schools	6-year or junior-senior high schools	Regular 4-year high schools	Incomplete high schools	Vocational high or trade schools[1/]	Combined elem-secondary schools (organized and administered as a single unit)	
7	8	9	10	11	12	13	14	15
								OUTLYING AREAS:
			N O R E P O R T					American Samoa
5	1	1	3	--	--	--	--	Canal Zone
8	5	3	--	--	--	--	--	Guam
232	122	81	26	--	3	(7)	208	Puerto Rico
			N O R E P O R T					Virgin Islands
85	34	2	35	14	--	--	7	DOD Overseas Schools
12	1	1	--	7	3	--	--	Trust Territory of the Pacific Islands
								LARGE CITIES:
45	16	7	13	9	--	(2)	8	Baltimore, Md.
36	16	3	2	8	6/ 4	3	--	Boston, Mass.
66	--	--	--	66	--	(16)	--	Chicago, Ill.
44	24	10	4	5	--	1	2	Cleveland, Ohio
43	21	16	4	1	--	1	1	Dallas, Tex.
			N O R E P O R T					Detroit, Mich.
60	36	23	--	1	--	--	--	Houston, Tex.
137	75	62	--	--	--	--	--	Los Angeles, Calif.
32	17	6	3	6	--	--	--	Milwaukee, Wis.
35	19	10	2	4	--	(1)	1	New Orleans, La.
232	111	--	28	89	4	--	1	New York, N.Y.
54	30	14	1	9	--	(5)	--	Philadelphia, Pa.
13	--	--	--	12	--	1	--	St. Louis, Mo.
27	17	10	--	--	--	--	--	San Francisco, Calif.
46	30	11	--	--	--	5	18	Washington, D.C.

1/ Totals do not include data in parentheses since these vocational schools are included in other types of secondary schools according to number of years in school.
2/ Includes 32 special and 3 ungraded secondary schools.
3/ Included in other types of secondary schools.
4/ Data included in col. 9.
5/ Data included in col. 8.
6/ Includes 3 special and 1 ungraded schools.

Table 11.--Number of classroom buildings and instruction rooms available and in use and number of elementary and secondary schools, by region, State, and other areas: United States, fall 1970

[With related data on one-teacher schools]

Region, State, and other areas of the United States	Number of classroom buildings	Number of elementary and secondary schools	Number of instruction rooms	Average number of instruction rooms per school	One-teacher schools	
					Number	Percent of total elementary 1/
1	2	3	4	5	6	7
UNITED STATES	2/ 110,500	90,821	2/ 1,864,300	20.5	2,143	3.3
NORTH ATLANTIC	NA	18,670	NA	NA	93	.7
Connecticut	NA	1,121	NA	NA	--	--
Delaware	200	195	5,449	27.9	1	.7
Maine	924	896	10,406	11.6	29	4.2
Maryland	1,306	1,306	34,374	26.3	2	.2
Massachusetts	2,442	2,411	45,092	18.7	11	.6
New Hampshire	491	472	6,951	14.7	14	3.7
New Jersey	2,440	2,453	59,100	24.1	10	.5
New York	NA	4,413	139,699	31.7	10	.3
Pennsylvania	4,520	4,397	91,696	20.9	3	.1
Rhode Island	381	381	7,539	19.8	1	.3
Vermont	423	423	5,534	13.1	12	3.4
District of Columbia	196	202	5,780	28.6	--	--
GREAT LAKES AND PLAINS	NA	30,390	NA	NA	1,348	6.3
Illinois	NA	4,978	90,897	18.3	2	.1
Indiana	2,170	2,180	49,053	22.5	--	--
Iowa	2,318	1,986	29,266	14.7	--	--
Kansas	1,830	2,031	25,601	12.6	--	--
Michigan	3,862	3,862	92,083	23.8	48	1.9
Minnesota	1,961	2,159	39,754	18.4	179	12.3
Missouri	NA	2,341	40,199	17.2	29	1.8
Nebraska	1,880	2,005	16,820	8.4	610	38.6
North Dakota	594	853	8,055	9.4	84	14.5
Ohio	NA	4,259	NA	NA	5	.2
South Dakota	NA	1,355	7,718	5.7	379	33.3
Wisconsin	NA	2,381	41,532	17.4	12	.7
SOUTHEAST	NA	18,849	NA	NA	224	1.7
Alabama	NA	1,514	NA	NA	NA	--
Arkansas	NA	1,335	19,085	14.3	2	.2
Florida	NA	1,829	51,716	28.3	--	--
Georgia	4,560	1,881	45,176	24.0	0	--
Kentucky	NA	1,610	28,376	17.6	103	8.2
Louisiana	5,179	1,432	36,066	25.2	1	.1
Mississippi	1,487	1,054	21,977	20.9	1	.2
North Carolina	5,693	2,027	52,918	26.1	--	--
South Carolina	NA	1,186	25,656	21.6	1	.1
Tennessee	1,815	1,815	33,967	18.7	18	1.4
Virginia	NA	1,794	49,000	27.3	3	.2
West Virginia	1,584	1,372	16,514	12.0	95	9.3
WEST AND SOUTHWEST	NA	22,912	NA	NA	478	3.0
Alaska	303	315	3,160	10.0	54	21.2
Arizona	2,631	733	17,881	24.4	19	3.4
California	NA	6,910	174,900	25.3	NA	NA
Colorado	1,844	1,187	22,462	18.9	15	1.9
Hawaii	1,911	207	7,546	36.5	--	--
Idaho	773	573	7,846	13.7	19	5.1
Montana	927	919	8,532	9.3	213	29.5
Nevada	232	237	5,015	21.2	17	10.0
New Mexico	1,805	627	12,180	19.4	3	.7
Oklahoma	2,047	2,011	28,963	14.4	--	--
Oregon	NA	1,287	21,864	17.0	28	2.9
Texas	NA	5,238	118,644	22.7	20	.6
Utah	NA	555	11,467	20.7	3	.8
Washington	NA	1,693	34,988	20.7	8	.7
Wyoming	NA	420	NA	NA	79	26.1

See footnotes at end of the table.

Table 11.--Number of classroom buildings and instruction rooms available and in use and number of elementary and secondary schools, by region, State, and other areas: United States, fall 1970 (Continued)

[With related data on one-teacher schools]

Region, State, and other areas of the United States	Number of classroom buildings	Number of elementary and secondary schools	Number of instruction rooms	Average number of instruction rooms per school	One-teacher schools	
					Number	Percent of total elementary 1/
1	2	3	4	5	6	7
OUTLYING AREAS:						
American Samoa			NO REPORT			
Canal Zone	31	20	716	35.8	--	--
Guam	--	23	861	37.4	--	--
Puerto Rico	5,888	1,570	18,949	12.1	369	23.5
Virgin Islands			NO REPORT			
DOD Overseas Schools	916	294	6,924	23.6	--	--
Trust Territory of the Pacific Islands	338	203	1,086	5.3	--	--
LARGE CITIES						
Baltimore, Md	211	211	6,484	30.7	--	--
Boston, Mass	197	197	3/ 3,974	20.2	--	--
Chicago, Ill	593	593	18,239	30.8	--	--
Cleveland, Ohio	180	182	5,481	30.1	--	--
Dallas, Tex	--	180	7,298	40.5	--	--
Detroit, Mich			NO REPORT			
Houston, Tex	1,409	229	9,366	40.9	--	--
Los Angeles, Calif	--	586	21,940	37.4	--	--
Milwaukee, Wis	NA	159	4,075	25.6	--	--
New Orleans, La	553	142	4,288	30.2	--	--
New York, N. Y	NA	909	38,584	42.4	--	--
Philadelphia, Pa	270	270	9,991	37.0	--	--
St. Louis, Mo	168	169	3,745	22.2	--	--
San Francisco, Calif	--	122	3,552	29.1	--	--
Washington, D.C	196	202	5,780	28.6	--	--

1/ Number of elementary schools reported on Table 10.

2/ Includes estimates for nonreporting States.

3/ Estimated by U.S. Office of Education.

Table 12.--Instruction rooms completed and abandoned, in full-time public elementary and secondary day schools, by region, State, and other areas: United States, 1969-70

Region, State, and other areas of the United States	Number	Completed during 1969-70				
		Total		Percent increase or decrease from 1968-69	New construction, 1969-70	Converted to instructional purposes 1969-70	Number abandoned, 1969-70
		As percent of U.S. total					
1	2	3		4	5	6	7
UNITED STATES.....	1/ 66,100	100.0		- 5.8	1/ 63,800	2/ 2,261	1/ 19,196
NORTH ATLANTIC.....	NA	NA		NA	NA	NA	NA
Connecticut.....	NA	NA		NA	NA	NA	NA
Delaware.....	238	.4		-22.0	196	42	144
Maine.....	558	.8		-35.1	558	--	209
Maryland.....	2,411	3.7		39.9	2,411	--	124
Massachusetts.....	855	1.3		-52.2	855	--	392
New Hampshire.....	572	.9		136.4	477	95	196
New Jersey.....	2,690	4.1		0.0	2,690	NA	800
New York.....	4,221	6.4		-34.1	4,221	--	871
Pennsylvania.....	4,063	6.2		30.0	3/ 4,063	(3/)	1,421
Rhode Island.....	440	.7		81.8	342	98	52
Vermont.....	93	.1		NA	93	--	36
District of Columbia.....	430	.7		252.5	430	--	8
GREAT LAKES AND PLAINS...	NA	NA		NA	NA	NA	NA
Illinois.....	2,100	3.2		-19.0	2,100	NA	428
Indiana.....	1,007	1.5		NA	1,007	--	75
Iowa.....	1,684	2.6		64.6	1,684	--	511
Kansas.....	843	1.3		23.8	843	--	371
Michigan.....	1,602	2.4		-51.2	1,602	--	306
Minnesota.....	1,950	3.0		6.7	3/ 1,950	(3/)	688
Missouri.....	NA	NA		NA	NA	NA	292
Nebraska.....	105	.2		-80.0	100	5	35
North Dakota.....	233	.4		12.0	233	--	193
Ohio.....	NA	NA		NA	NA	NA	NA
South Dakota.....	150	.2		-16.7	150	--	75
Wisconsin.....	3,503	5.3		98.8	3/ 3,503	(3/)	535
SOUTHEAST.....	NA	NA		NA	NA	NA	NA
Alabama.....	NA	NA		NA	NA	NA	NA
Arkansas.....	725	1.1		48.3	562	163	461
Florida.....	2,815	4.3		16.8	2,608	207	678
Georgia.....	2,336	3.5		54.7	2,336	NA	1,068
Kentucky.....	1,261	1.9		- 9.0	1,157	104	394
Louisiana.....	2,038	3.1		3.8	3/ 2,038	(3/)	1,562
Mississippi.....	423	.6		-22.4	423	--	660
North Carolina.....	1,518	2.3		-23.1	1,518	-	1,335
South Carolina.....	657	1.0		21.0	657	A	NA
Tennessee.....	828	1.3		-39.2	3/ 828	(3/)	911
Virginia.....	2,807	4.3		- 5.3	1,600	1,207	1,500
West Virginia.....	408	.6		6.0	301	107	501
WEST AND SOUTHWEST.....	NA	NA		NA	NA	NA	NA
Alaska.....	154	.2		46.7	154	--	11
Arizona.....	897	1.4		41.0	856	41	111
California 4/.....	4,000	6.1		-20.0	4,000	NA	800
Colorado.....	721	1.1		-22.0	595	126	148
Hawaii.....	308	.5		-31.7	299	9	124
Idaho.....	258	.4		-35.2	258	--	88
Montana.....	285	.4		-36.7	285	--	67
Nevada.....	67	.1		-67.2	65	2	24
New Mexico.....	577	.9		54.3	522	55	332
Oklahoma.....	954	1.4		-23.3	954	NA	287
Oregon.....	645	1.0		24.3	645	--	150
Texas.....	2,854	4.3		4.4	2,854	NA	NA
Utah.....	373	.6		19.6	373	--	222
Washington.....	1,327	2.0		17.5	1,327	NA	NA
Wyoming.....	NA	NA		NA	NA	NA	NA

See footnotes at end of the table.

Table 12.--Instruction rooms completed and abandoned, in full-time public elementary and secondary day schools, by region, State, and other areas: United States, 1969-70 (Continued)

Region, State, and other areas of the United States	Number	Completed during 1969-70				Number abandoned, 1969-70
		Total		New construction, 1969-70	Converted to instructional purposes 1969-70	
		As percent of U.S. total	Percent increase or decrease from 1968-69			
1	2	3	4	5	6	7
OUTLYING AREAS:						
American Samoa			NO REPORT			
Canal Zone	58	.1	0.0	58	--	21
Guam	32	.1	-63.2	32	--	1
Puerto Rico	947	1.4	- 7.4	947	NA	212
Virgin Islands			NO REPORT			
DOD Overseas Schools	132	.2	NA	41	91	138
Trust Territory of the Pacific Islands	61	.1	-71.6	58	3	58
LARGE CITIES						
Baltimore, Md.	195	.3	-41.8	195	--	29
Boston, Mass.	79	.1	14.5	79	--	4
Chicago, Ill.	272	.4	6.7	272	--	--
Cleveland, Ohio	125	.2	64.5	125	--	20
Dallas, Tex.	138	.2	-76.0	138	--	--
Detroit, Mich.			NO REPORT			
Houston, Tex.	10	(5/)	-96.1	10	--	5
Los Angeles, Calif. 4/	680	1.0	-26.9	680	--	340
Milwaukee, Wis.	57	.1	1.8	3/ 57	(3/)	4
New Orleans, La.	313	.5	28.3	3/ 313	(3/)	45
New York, N. Y.	582	.9	0.0	582	--	211
Philadelphia, Pa.	227	.3	-44.5	227	--	171
St. Louis, Mo.	15	(5/)	-42.3	15	--	--
San Francisco, Calif.	80	.1	14.3	80	--	100
Washington, D.C.	430	.7	252.5	430	--	8

1/ Includes estimates for nonreporting States.

2/ Incomplete, totals are for States reporting.

3/ Additional rooms made available or through conversions are included with new construction.

4/ Data for the State of California and the city of Los Angeles were reported before the recent 1971 earthquake.

5/ Less than 0.05 percent.

Table 13.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by region, State, and other areas: United States, 1970-71

Region, State, and other areas of the United States	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
UNITED STATES.....	$44,423,865	$36,453,585	$1,572,638	$5,061,361	$1,336,281	3/$ 812	3/$ 858	3/$ 9,570	3/$ 9,210
NORTH ATLANTIC.....	13,407,538	11,112,532	411,258	1,420,891	462,857	1,018	1,089	10,530	10,020
Connecticut.....	656,100	600,000	4,800	32,000	19,300	916	997	9,925	9,600
Delaware.....	160,050	117,300	450	35,000	7,300	891	954	10,212	9,780
Maine.....	207,200	175,000	4,200	23,000	5,000	723	763	8,650	8,127
Maryland.....	1,042,408	807,827	7,735	190,512	36,334	888	968	10,183	10,091
Massachusetts.....	1,118,000	938,000	45,000	85,000	50,000	841	856	9,500	9,000
New Hampshire.....	133,422	105,595	445	22,879	4,503	687	729	8,656	8,297
New Jersey.....	1,727,000	1,530,000	29,000	110,000	58,000	1,054	1,088	10,560	9,979
New York.....	5,157,000	4,336,000	217,000	452,000	152,000	1,247	1,370	12,000	11,100
Pennsylvania.....	2,715,600	2,088,932	91,068	414,000	121,600	892	948	9,400	9,300
Rhode Island.....	192,667	164,326	915	21,240	6,186	915	983	9,750	9,438
Vermont.....	118,222	107,809	110	7,669	2,634	1,008	1,061	8,721	8,264
District of Columbia.	179,869	141,743	10,535	27,591	--	971	4/1,046	10,782	10,558
GREAT LAKES AND PLAINS.	12,471,333	10,285,499	312,667	1,490,610	382,557	3/ 818	867	9,700	9,420
Illinois.....	2,420,313	1,967,583	86,600	291,000	75,130	872	937	10,400	10,233
Indiana.....	1,163,500	861,000	16,900	241,000	44,600	731	770	9,860	9,350
Iowa.....	721,198	590,000	31,200	87,064	12,934	902	944	8,779	8,398
Kansas.....	419,044	360,164	17,255	35,890	5,735	731	771	8,248	8,034
Michigan.....	2,292,000	1,879,000	34,000	295,000	84,000	NA	937	10,800	10,600
Minnesota.....	1,102,050	896,423	12,750	150,588	42,289	971	1,021	10,740	10,268
Missouri.....	835,093	685,533	61,860	67,000	20,700	NA	747	8,608	8,373
Nebraska.....	269,500	213,500	8,000	40,000	8,000	653	683	8,400	8,120
North Dakota.....	110,100	97,500	2,300	7,000	3,300	665	689	7,200	7,060
Ohio.....	2,034,000	1,750,000	30,000	200,000	54,000	729	778	9,100	8,798
South Dakota.....	130,500	112,600	--	16,000	1,900	680	713	7,500	6,793
Wisconsin.....	974,035	872,196	11,802	60,068	29,969	930	977	9,890	9,729
SOUTHEAST.....	7,335,282	6,256,827	142,132	754,027	182,296	628	664	8,070	7,810
Alabama.....	434,673	369,773	2,200	51,200	11,500	463	489	7,525	7,376
Arkansas.....	278,541	239,832	2,700	27,009	9,000	549	578	6,790	6,634
Florida.....	1,279,199	1,040,381	--	212,932	25,886	728	776	9,206	8,805
Georgia.....	769,437	656,241	15,200	69,886	28,110	615	634	7,940	7,778
Kentucky.....	461,900	404,000	900	42,000	15,000	580	621	7,550	7,190
Louisiana.....	698,229	620,829	1,400	55,000	21,000	747	806	8,600	8,340
Mississippi.....	303,600	262,500	25,100	12,000	4,000	495	521	6,173	6,008
North Carolina.....	848,318	713,486	54,332	67,000	13,500	607	642	8,466	8,168
South Carolina.....	458,485	392,485	8,000	50,000	8,000	615	656	7,150	7,000
Tennessee.....	577,400	510,000	9,000	40,000	18,400	571	601	7,550	7,400
Virginia.....	954,100	809,600	20,000	100,000	24,500	753	800	9,000	8,700
West Virginia.....	271,400	237,700	3,300	27,000	3,400	598	624	7,979	7,570
WEST AND SOUTHWEST.....	11,209,712	8,798,727	706,581	1,395,833	308,571	3/ 769	800	9,680	9,300
Alaska.....	142,355	105,745	1,965	30,965	3,680	5/1,330	5/1,429	5/14,025	5/13,570
Arizona.....	406,278	333,325	--	66,212	6,741	768	808	9,550	9,285
California.....	5,346,782	3,942,624	590,050	665,007	149,101	866	879	10,850	10,500
Colorado.....	466,667	399,367	4,900	50,000	12,400	735	780	8,605	8,260
Hawaii.....	202,499	162,499	6,910	31,501	1,589	NA	951	10,605	10,354
Idaho.....	132,683	109,650	33	15,500	7,500	NA	629	7,280	7,059
Montana.....	160,000	142,000	5,000	18,500	3,500	819	866	8,358	8,173
Nevada.....	108 400	94,500	1,900	7,000	5,000	756	808	9,990	9,551
New Mexico.....	251,236	208,792	5,875	33,991	2,578	751	776	10,150	9,214
Oklahoma.....	428,700	385,400	2,900	35,000	5,400	659	676	7,650	7,360
Oregon.....	474,500	410,500	1,000	53,000	10,000	875	935	9,539	9,298
Texas.....	1,945,531	1,577,964	22,567	275,000	70,000	599	636	8,646	8,325
Utah.....	216,381	185,361	3,281	23,657	4,082	611	643	8,500	8,076
Washington.....	835,700	665,000	60,200	85,000	25,500	NA	873	10,000	9,520
Wyoming.....	83,000	76,000	NA	5,500	1,500	884	927	8,919	8,687

See footnotes at end of table.

Table 13.--Estimated expenditures for public elementary and secondary day schools, by major purpose, current expenditure per pupil, and average annual salary of instructional staff and classroom teachers, by region, State, and other areas: United States, 1970-71 (Continued)

Region, State, and other areas of the United States	Expenditures (in thousands)					Annual current expenditures per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Total professional instructional staff 2/	Classroom teachers
		Elementary and secondary day schools	Other programs 1/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS									
American Samoa				NO REPORT					
Canal Zone	15,569	14,092	1,035	442	--	1,066	1,104	12,467	12,781
Guam	20,303	18,634	509	1,160	--	753	804	9,214	8,609
Puerto Rico	279,670	240,987	17,671	21,012	--	362	383	9,760	9,598
Virgin Islands				NO REPORT					
DOD Overseas Schools	132,557	122,081	4,476	6,000	--	739	NA	8,179	7,998
Trust Territory of the Pacific Islands	11,665	8,235	1,780	1,650	--	277	294	4/2,854	4/2,867
LARGE CITIES									
Baltimore, Md.	206,208	161,717	2,577	34,967	6,947	843	973	9,581	9,516
Boston, Mass.	97,415	86,000	865	10,000	550	915	1,036	9,900	9,368
Chicago, Ill.	621,444	539,592	25,443	26,693	29,716	999	1,134	12,298	10,650
Cleveland, Ohio	161,604	129,600	7,775	20,301	3,928	881	930	10,500	9,650
Dallas, Tex.	131,876	98,186	1,249	18,607	13,834	607	650	10,000	8,700
Detroit, Mich.				NO REPORT					
Houston, Tex.	162,413	133,844	1,870	19,482	7,217	576	623	10,148	8,920
Los Angeles, Calif.	726,412	548,192	55,666	102,940	19,614	836	869	11,975	11,355
Milwaukee, Wis.	119,686	108,003	4,672	5,411	1,600	859	901	10,900	10,700
New Orleans, La.	88,000	74,000	500	10,000	3,500	679	779	9,050	8,850
New York, N. Y.	1,637,100	1,407,100	103,900	95,100	31,000	1,256	1,441	12,200	11,300
Philadelphia, Pa.	428,697	308,940	3,461	89,011	27,285	1,075	1,247	12,000	10,000
St. Louis, Mo.	103,225	92,684	7,216	2,425	900	NA	986	10,254	9,929
San Francisco, Calif.	132,286	95,763	25,446	10,425	652	1,109	1,125	12,490	12,196
Washington, D. C.	179,869	141,743	10,535	27,591	NA	971	5/1,060	10,782	10,550

1/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, and recreational activities), and community colleges and technical institutes under the jurisdiction of local boards of education.

2/ Includes supervisors, principals, classroom teachers and other professional instructional staff.

3/ Total includes estimates for nonreporting States.

4/ Estimated by U.S. Office of Education.

5/ Amounts shown for Alaska cannot readily be compared with those in other States because the cost of living in the major cities of Alaska is about a third higher than in other major cities in the U.S. with the highest cost-of-living index.

6/ Includes teachers with little or no college preparation.

APPENDIX

Survey Report Forms

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
O.M.B. NO. 51-R0702

FALL 1970 REPORT ON MEMBERSHIP AND TEACHERS

IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

1. DATE PREPARED

2. STATE *(or territory)*

NOTE: Before completing this form carefully read instructions on back of this page.

SUBMIT COMPLETED FORM TO: U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW., Washington, D.C. 20202

3. PREPARED BY *(Name and title)*

4. TELEPHONE

AREA CODE	NUMBER	EXTENSION

PUPILS IN MEMBERSHIP, BY ORGANIZATIONAL LEVEL AND BY GRADE

ELEMENTARY GRADES	NUMBER OF PUPILS	SECONDARY GRADES *(Include junior high)*	NUMBER OF PUPILS
5. PREKINDERGARTEN		17. SEVENTH GRADE *(Secondary)*	
6. KINDERGARTEN		18. EIGHTH GRADE *(Secondary)*	
7. FIRST GRADE		19. NINTH GRADE	
8. SECOND GRADE		20. TENTH GRADE	
9. THIRD GRADE		21. ELEVENTH GRADE	
10. FOURTH GRADE		22. TWELFTH GRADE	
11. FIFTH GRADE		23. UNCLASSIFIED	
12. SIXTH GRADE		24. POSTGRADUATE	
13. SEVENTH GRADE *(Elementary)*		25. TOTAL SECONDARY *(Sum of Items 17 through 24)*	
14. EIGHTH GRADE *(Elementary)*			
15. UNGRADED AND UNCLASSIFIED		26. GRAND TOTAL *(Sum of Items 16 and 25)*	
16. TOTAL ELEMENTARY *(Sum of Items 5 through 15)*			

27. PUPILS FOR WHOM LESS THAN A FULL OR NORMAL SCHOOL DAY IS PROVIDED *(The number of pupils for whom less than a full or normal school day is provided including all pupils on so-called "half-day sessions," "shortened sessions," "double shifts," "combination rooms," etc. Exceptional persons do not qualify as double sessions because each extends for a full school day with some overlapping. In the case of kindergarten, special schools for the handicapped, or others, where less than a full day session is considered as the normal school day, only pupils whose day has been reduced below that normal might qualify to be listed.)*

ELEMENTARY	SECONDARY	TOTAL

PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES (Item 31)	NUMBER		TOTAL *(Sum of Columns (A) and (B))* (C)	LOCAL BASIC ADMINISTRATIVE UNITS	NUMBER
	MALE (A)	FEMALE (B)			
28. HIGH SCHOOL GRADUATES				31. OPERATING	
29. DAY SCHOOLS *(Do not include part-time)*				32. NONOPERATING	
30. ADULT HIGH SCHOOLS				33. TOTAL *(Sum of Items 31 and 32)*	
31. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES					

CLASSROOM TEACHERS

34. CLASSROOM TEACHERS *(Include substitutes, prekindergarten, kindergarten, special classes, librarians, guidance and psychological personnel and other personnel who devote more than half of their time to instructing duties. Report teachers on classroom basis as described in the back of the questionnaire.)*	NUMBER		
	ELEMENTARY *(Include prekindergarten and kindergarten)* (A)	SECONDARY *(Include junior high schools)* (B)	TOTAL *(Sum of Columns (A) and (B))* (C)
CERTIFIED CLASSROOM TEACHERS			
a. FULL-TIME			
b. PART-TIME *(Report as full-time equivalent)*			

PLEASE RETAIN A COPY OF YOUR COMPLETED FORM AND INSTRUCTIONS AS A DESCRIPTION OF WHAT WAS REQUESTED IN CASE YOU NEED THE INFORMATION FOR THE OFFICE OF EDUCATION QUESTIONNAIRE

OE FORM 2000 (X-X) SUPERSEDES OE FORM 2000 X-XX, WHICH IS OBSOLETE

GENERAL INSTRUCTIONS

1. The report is due in the Office of Education on November 15. If complete data for all local reporting units are not available in the State department of education in time to meet the November 15 due date, please forward promptly the best figures for the whole State by including an estimate for nonrespondents. Final data should follow within a week or 10 days.

2. The information for this report should reflect the facts on or about October 1, 1970, or the nearest date thereto when membership can be considered stabilized.

3. It is important that the States incorporate in their own questionnaires all basic definitions contained in the Federal form. Where reported data do not conform to prescribed definitions, deviations should be explained.

4. If data have been estimated in whole or in part, please indicate the basis of the estimate.

5. Data on staff and pupils are to be classified either as "elementary" or "secondary" depending upon the way in which the school is organized rather than on a K-8 and 9-12 basis. Prekindergarten schools are to be included with elementary. Grades 7 and 8 may fall into the elementary or secondary school classification depending upon the organization of the school of which they are a part.

6. The figures reported this year should be compared with those for last year. Reasons for unusual increases or decreases should be noted by attaching an explanation, e.g., change in method of reporting, change in standard used, etc.

ITEM 28. Report the total number of 1969-70 school year high school graduates from the regular public day school program. Include 1969 summer school graduates; exclude 1970 summer school graduates.

ITEM 29. Report the total number of graduates from all other public school programs, evening school, adult, etc. during the 1969–70 school year.

ITEM 30. Report the total number of persons receiving high school equivalency certificates during the 1969–70 school year.

ITEM 38a. Full-time classroom teachers are (a) full-time employees whose duties require them to be on the job on school days throughout the school year at least the number of hours of a regular school day, *and* (b) devote more than half of their time to classroom teaching.

ITEM 38b. Part-time classroom teachers are those classroom teachers whose total current assignment requires less than the normal school day or normal school year. This item does not refer to persons employed on a full-time basis who divide their time between classroom teaching and other duties. Report full-time equivalence of part-time teachers.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FALL 1970 REPORT ON SCHOOLHOUSING

IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

FORM APPROVED
O.M.B. NO. 51-R0702

1. DATE PREPARED

2. STATE *(or territory)*

SUBMIT COMPLETED FORM TO: U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW., Washington, D.C. 20202

3. PREPARED BY *(Name and title)*	4. TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

NUMBER OF SCHOOLS *(A school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as ONE UNIT. More than one school may be housed in the same school plant, as is the case when separately organized elementary and secondary grade levels are housed in the same school plant, where this occurs, each level is considered as a SEPARATE UNIT. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.*

	NUMBER OF SCHOOLS	
	TOTAL BY TYPE	TOTALS
35. A. ELEMENTARY SCHOOLS *(Normally any span of grades not above grade 8)* *(Total of items 35B, C, and D.)*		
B. MIDDLE SCHOOLS *(Normally grades 5 and 6 thru 8) (Also reported in item 35A)*		
C. ONE TEACHER SCHOOLS *(Also included in item 35A)*		
D. OTHER-ELEMENTARY SCHOOLS		
36. A. SECONDARY SCHOOLS *(Any span of grades above elementary or middle school, not above grade 12)* *(Total of items 36B thru F)*		
B. JUNIOR HIGH *(Grade span between elementary or middle school and senior high school)*		
C. SENIOR HIGH *(Follows a junior high and gives the last years of high school)*		
D. 6-YEAR OR JUNIOR-SENIOR HIGH SCHOOL		
E. 4-YEAR HIGH SCHOOL		
F. INCOMPLETE HIGH SCHOOL *(Offers less than 4 years beyond grade 8, normally ends with grade 11)*		
G. VOCATIONAL HIGH SCHOOL *(Also included in items B thru F)*		
37. COMBINED ELEMENTARY-SECONDARY SCHOOLS *(Organized and administered as a single unit)*		
38. TOTAL NUMBER OF SCHOOLS *(Sum of items 35A, 36A, and 37)*		

CLASSROOM BUILDINGS	NUMBER OF BUILDINGS
39. NUMBER AVAILABLE FOR USE	
40. NUMBER IN USE *(May be less than item 39)*	

INSTRUCTIONAL ROOMS *(Include classrooms, laboratories, and shops, but exclude auditoriums, gymnasiums, lunchrooms, libraries, study halls, and multipurpose rooms)*	NUMBER OF ROOMS
NUMBER OF ALL PUBLICLY OWNED ELEMENTARY AND SECONDARY INSTRUCTION ROOMS *(For purposes of this item, consider the school year to begin at the opening of school in the Fall — typically early in September — and not at the opening of the following year)*	
41. AVAILABLE AND IN USE FALL 1969 *(As reported in item 39C, Fall 1969)*	
42. CHANGED FOR INSTRUCTIONAL PURPOSES DURING 1969-70 SCHOOL YEAR *(Include rooms converted to other purposes, destroyed, combined with another room by moving a wall, etc.)*	
43. NEW CONSTRUCTION COMPLETED *(Occupied or ready for occupancy) DURING THE 1969-70 SCHOOL YEAR*	
44. CURRENTLY UNDER CONSTRUCTION *(Contracts awarded) DURING 1969-70 SCHOOL YEAR*	
45. AVAILABLE AND IN USE AT THE BEGINNING OF THE 1970-71 SCHOOL YEAR *(Explain any discrepancy between item 41 + 42 + 43 - 44 and item 45 in item 46)* *(Include here the total number of public-operated instruction rooms available and in use, regardless of whether they are considered as substitutes or classrooms, permanent or temporary. If both instructional and nonbuilding facilities exist (e.g., instruction rooms that are designed for such usage, such as trailers, church rooms, etc.))*	

46. IF THE COUNT OF INSTRUCTION ROOMS IN ITEM 45, INCLUDES ALL ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS, CHECK HERE AND SKIP TO 48.

47. IF ITEM 45 DOES NOT INCLUDE ALL ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS, CHECK HERE AND ANSWER ITEMS 47A, B, AND C.

A. NUMBER OF ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS AND NOT INCLUDED IN ITEM 45

B. NUMBER OF ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS AND NOT INCLUDED IN ITEM 45 WHICH ARE CONSIDERED AS SUBSTITUTES OR CLASSROOMS, PERMANENT OR TEMPORARY

C. NUMBER OF ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS AND NOT INCLUDED IN ITEM 45 WHICH ARE NONBUILDING FACILITIES (E.G., TRAILERS, CHURCH ROOMS, ETC.)

48. IF ITEM 45 DOES NOT INCLUDE ALL ROOMS BUILT BY LOCAL SCHOOL BUILDING AUTHORITIES OR DISTRICTS, CHECK HERE AND SKIP TO 49.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FORM APPROVED
O.M.B. NO. 51-R0702

DATE PREPARED

STATE *(or territory)*

FALL 1970 REPORT ON FINANCES

ESTIMATED EXPENDITURE AND SALARY DATA FOR PUBLIC SCHOOLS, 1970-71

NOTE: Before completing this form carefully read instructions on back of this page.

SUBMIT COMPLETED FORM TO

U.S. Office of Education
National Center for Educational Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue SW., Washington, D. C. 20202

PREPARED BY *(Name and title)*	TELEPHONE		
	AREA CODE	NUMBER	EXTENSION

ITEM *(All data are to be estimates for the 1970-71 school year)*		AMOUNT *(000)*
1. CURRENT EXPENDITURES		
a. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds, including ESEA)*		
b. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, and junior colleges)*		
c. **TOTAL CURRENT EXPENDITURES** *(Sum of items 1.a and 1.b)*		
2. CAPITAL OUTLAY		
a. BY SCHOOL DISTRICTS *(from all funds, including P.L. 815)*		
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		
3. INTEREST ON SCHOOL DEBT		
a. BY SCHOOL DISTRICTS *(from all funds)*		
b. BY OTHER AGENCIES *(schoolhousing authorities, States, counties, cities, etc.)*		
4. AVERAGE SALARY OF CLASSROOM TEACHERS ONLY		*(in dollars)* $
5. AVERAGE SALARY OF TOTAL INSTRUCTIONAL STAFF *(principals, supervisors, librarians, teachers, etc. Exclude administrators.)*		*(in dollars)* $
6. AVERAGE DAILY ATTENDANCE (ADA)* *(Use actuals or estimate for 1970-71)*		
7. AVERAGE DAILY MEMBERSHIP (ADM)* *(Use actuals or estimate for 1970-71)*		

CONTINUED

*THE ADA AND ADM FIGURES WILL BE USED TO COMPUTE THE AVERAGE CURRENT EXPENDITURE PER PUPIL. I.E., ITEM 1.c WILL BE DIVIDED BY ITEM 6 AND ITEM 7.

INSTRUCTIONS FOR FALL 1970 REPORT ON FINANCES

GENERAL

1. This report is due in the Office of Education on November 15.

2. All data are to be estimated for the 1970-71 school year

3. In estimating expenditure data, include disbursements from all funds *(general fund, debt service fund, etc.)* and from all sources *(local and county, State and Federal)*. Estimated expenditures should be rounded to thousands of dollars.

INDIVIDUAL ITEMS

ITEM 1a. The following expenditures should be included here: (1) Expenditures for **administration** by State board of education and State department of education *(excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.)*. (2) Expenditures for **administration** by county or other intermediate administrative unit. (3) Total current expenditures by local school districts *(i.e., expenditures for* Administration, instruction, attendance, health, transportation, and food services *(including value of commodities donated by the U.S. Department of Agriculture), and other net expenditures to cover deficits for extracurricular activities for pupils)*. (4) Direct State expenditures for current operation *(e.g., State (employer) contributions to retirement systems, pension funds, or social security on behalf of public school employees, State expenditures for textbooks distributed to local school districts, etc.)*.

ITEM 3a. Report here estimated interest o short term and long term debt *(bonds or notes)* to be paid y local educational agencies from all funds

ITEM 3b. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, ounty, city, or other local governmental agency, where such payents will not be recorded in the local educational agency accounts.

ITEM 4. Report here the average salary of **classroom teachers only**. *(Total salaries to be paid all classroom teachers divided by the full-time equivalence of the total number of classroom teachers)*.

ITEM 5. Report here the average salary of the total instructional staff *(total salaries to be paid instructional staff divided by the full-time equivalence of the total number of instructional staff positions)*.

ITEM 6. and 7. Report estimated ADA and ADM for all public day-school pupils enrolled in prekindergarten through Grade 12, including postgraduates.

RELATED NCES PUBLICATIONS

OE-20005-70	Education Directory, 1969-70: Public School Systems
OE-20079-69	Preprimary Enrollment - October 1969
OE-22009-69	Bond Sales for Public School Purposes, 1968-69
OE-22026-69	Current Expenditures by Local Educational Agencies for Free Public Elementary and Secondary Education, 1968-69
OE-20007-69	Statistics of Public Elementary and Secondary Day Schools, Fall 1969: Pupils, Teachers, Instruction Rooms, and Expenditures
OE-20020-66	Statistics of State School Systems, 1965-66
OE-20006-68	Preliminary Statistics of State School Systems, 1967-68
OE-20111	Statistics of Nonpublic Elementary and Secondary Schools, 1965-66
OE-20121	Directory of Public Elementary and Secondary Schools in Large School Districts, With Enrollment and Instructional Staff by Race, Fall 1967
OE-22027-68	Statistics of Local Public School Systems: Finances, 1967-68
OE-20112-68	Statistics of Local Public School Systems: Schools, Pupils, and Staff, Fall 1968
	Directory, Public Elementary and Secondary Day Schools, 1968-69
OE-20126-I	Volume I, Public, North Atlantic Region
OE-20126-II	Volume II, Public, Great Lakes and Plains Region
OE-20126-III	Volume III, Public, Southeast Region
OE-20126-IV	Volume IV, Public, West and Southwest Region
OE-20127-V	Volume V, Nonpublic